

# PIANO SYLLABUS

Piano & Piano Accompanying

Qualification specifications for graded exams 2021-2023

BOTTERILL SZYMANOWSKA KHACHATURIAN HANDEL BARTÓK JOPLIN NORTON HAYDN

THUNTAWECH SUKONTAPATIPARK **TCHAIKOVSKY GERSHWIN** FARRENC **JSBACH** HUANG-HSU MIFSUD BÖHM **ALWYN** DUŠEK ILES TAN

#### WHAT'S CHANGED?

- New performance pieces at all levels, offering candidates our widest ever choice of repertoire, with more pieces available in our books and alternative lists
- Choose from the new pieces, or continue to teach and play selected pieces from the 2018-2020 syllabus, which are included in the *Piano Exam Pieces Plus Exercises* 2021-2023 | *Extended Edition*
- New technical work exercises at all levels, specially composed to develop key areas of piano technique (NB candidates presenting the 2021-2023 syllabus must prepare the new 2021-2023 exercises)
- Updated musical knowledge parameters, providing increased detail for candidates and teachers (see pages 28-29)
- New graded exam books, available in two editions: *Piano Exam Pieces Plus Exercises* 2021-2023 | *Extended Edition* and *Piano Exam Pieces Plus Exercises* 2021-2023

#### Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition

- 21 exam pieces: 12 in the printed book plus nine included as a downloadable ebook
- Performance notes for all 21 pieces
- New technical work exercises
- Scales and arpeggios
- Downloadable audio for all 21 pieces

#### Piano Exam Pieces Plus Exercises 2021-2023

- 12 exam pieces
- Performance notes
- New technical work exercises

#### **KEEP UP TO DATE**

Please check **trinitycollege.com/piano** to make sure you are using the latest version of the syllabus and for the latest information about our Piano exams.

#### **OVERLAP ARRANGEMENTS**

This syllabus is valid from 1 January 2021. The 2018-2020 syllabus will remain valid until 31 December 2021, giving a one year overlap. During this time, candidates may present pieces and technical work from the 2018-2020 or the 2021-2023 syllabus, but not both.

Selected pieces from the 2018-2020 syllabus have been retained as repertoire options in addition to the new 2021-2023 pieces but please note that candidates using the 2021-2023 syllabus must prepare the exercises listed in the 2021-2023 syllabus.

Candidates should indicate which syllabus they are presenting on the appointment form handed to the examiner at the start of the exam.



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Qualification specifications for graded exams 2021-2023

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Trinity accepts entries for its exams on the condition that candidates conform to the requirements of the appropriate syllabus. Any amendments to the requirements will be published and advertised via our website and in subsequent imprints.

### Welcome

Welcome to Trinity College London's Piano syllabus, containing details of graded exams from Initial to Grade 8. It offers the choice and flexibility to allow pianists to perform to their strengths, offering an even wider range of repertoire to choose from.

#### Extensive repertoire

Choose from our largest repertoire lists to date, which include 35 pieces per grade, a range of international composers and a selection of popular pieces from the 2018-2020 syllabus.

#### **Re-imagined books**

There are now a minimum of 12 pieces in your graded exam book, with 21 pieces in the Extended Edition – nine in an additional ebook. Both editions include detailed performance notes, while the Extended Edition also includes scales, arpeggios and downloadable audio.

#### Young Composers' Competition

Aspiring composers can take inspiration from the inclusion of one new piece per grade written by the winners of our Young Composers' Competition.

#### Flexible syllabus

Personalise your exam – you can choose to perform your own original composition, a duet at Initial to Grade 3 and a selection of supporting tests.

#### **Online support**

A range of free, online support resources, produced with professional musicians and educators, help develop your performance skills and musical knowledge.

We hope you enjoy exploring the music on offer in this syllabus and we wish you every success in your exams and in your wider music-making.

#### ABOUT TRINITY COLLEGE LONDON

Trinity College London is a leading international exam board and independent education charity that has been providing assessments around the world since 1877. We specialise in the assessment of communicative and performance skills covering music, drama, combined arts and English language. With over 850,000 candidates a year in more than 60 countries worldwide, Trinity qualifications are specifically designed to help students progress. Our aim is to inspire teachers and learners through the creation of assessments that are enjoyable to prepare for, rewarding to teach and that develop the skills needed in real life.

At the heart of Trinity's work is the belief that effective communicative and performance skills are life enhancing, know no boundaries and should be within reach of us all. We exist to promote and foster the best possible communicative and performance skills through assessment, content and training that is innovative, personal and authentic.

# Introduction to Trinity's graded music exams

#### **OBJECTIVE OF THE QUALIFICATIONS**

Trinity's graded music exams provide a structured yet flexible framework for progress, which enables learners to demonstrate their own musical personality and promotes enjoyment in music performance.

The exams assess performance, technical ability and responses to set musical tests through face-to-face practical assessment. They offer learners of any age the opportunity to measure their development as performers against a series of internationally understood benchmarks, taking them from beginner level to the point where they can progress to higher education in music, or enter for Trinity's performance diplomas.

#### WHO THE QUALIFICATIONS ARE FOR

Trinity's graded music exams are open to all learners, with no age restrictions or other limitations. There is no requirement to have passed lower grades, theory exams or other qualifications, although the grades represent a system of progressive mastery and the outcomes for each level assume confidence in the requirements of previous grades.

Repertoire selection and other exam content is designed to appeal to learners of all ages and backgrounds, reflecting the diversity of candidates.

Trinity is committed to making its exams accessible to all, and each candidate is treated individually when considering how assessments can be adapted for those with special needs. Find out more at trinitycollege.com/music-csn

#### TRINITY'S YOUNG COMPOSERS' COMPETITION

Trinity's Young Composers' Competition ran during 2019 and was open to composers aged 30 or under. One winner was selected for each grade, and the pieces are clearly marked in the repertoire lists. See **trinitycollege.com/YCC** for more information.

#### REPERTOIRE

Trinity will make every effort to ensure that the pieces listed for each grade remain valid for the life of this syllabus, including any overlap period. However, we reserve the right to change or add pieces during the life of the syllabus. For the latest information go to trinitycollege.com/piano

#### ASSESSMENT AND MARKING

Trinity's graded music exams are assessed by external examiners trained and moderated by Trinity. Examiners provide marks and comments for each component of the exam using the assessment criteria on pages 32-37.

The exams are marked out of 100. Candidates' results correspond to different attainment levels as follows:

| Mark   | Attainment level |
|--------|------------------|
| 87-100 | DISTINCTION      |
| 75-86  | MERIT            |
| 60-74  | PASS             |
| 45-59  | BELOW PASS 1     |
| 0-44   | BELOW PASS 2     |

See pages 30-37 for further information about how the exams are marked.

#### DURATION OF STUDY (TOTAL QUALIFICATION TIME)

All regulated qualifications are assigned a total qualification time. This should be used as guidance only. Total qualification time is an estimate of the average time a candidate spends with a teacher (guided learning hours) added to the average time spent learning independently. It is recognised that the amount of time needed to commit to a qualification will be dependent on each individual's level of experience.

|         | Guided learning hours<br>(GLH) | Independent learning<br>hours (ILH) | Total qualification time<br>(TQT) (hours) |
|---------|--------------------------------|-------------------------------------|---|
| Initial | 8                              | 32                                  | 40  |
| Grade 1 | 12                             | 48                                  | 60  |
| Grade 2 | 18                             | 72                                  | 90  |
| Grade 3 | 18                             | 102                                 | 120                                       |
| Grade 4 | 24                             | 126                                 | 150                                       |
| Grade 5 | 24                             | 156                                 | 180                                       |
| Grade 6 | 36                             | 184                                 | 220                                       |
| Grade 7 | 48                             | 222                                 | 270                                       |
| Grade 8 | 54                             | 266                                 | 320                                       |

#### RECOGNITION AND UCAS POINTS

Trinity College London is an international exam board regulated by Ofqual (Office of Qualifications and Examinations Regulation) in England, CCEA Regulation in Northern Ireland and by Qualifications Wales. Various arrangements are in place with governmental education authorities worldwide.

In the UK, Grades 6-8 are eligible for UCAS (Universities and Colleges Admissions Service) points for those applying to colleges and universities, as follows:

#### Grade 6

UCAS POINTS PASS **8** | MERIT **10** | DISTINCTION **12** 

#### Grade 7

UCAS POINTS PASS **12** | MERIT **14** | DISTINCTION **16** 

#### Grade 8

UCAS POINTS PASS 18 | MERIT 24 | DISTINCTION 30

### WHERE THE QUALIFICATIONS COULD LEAD

While for some learners graded music exams represent a personal goal or objective, they can also be used as a progression route towards:

- Diplomas in performing and teaching offered by Trinity or by other awarding organisations
- Music courses at conservatoires and universities, for which Grade 8 is often specified as an entry requirement
- Employment opportunities in music and the creative arts

#### HOW TO ENTER FOR AN EXAM

Exams can be taken at Trinity's public exam centres, which are available throughout the world. Details are available at **trinitycollege.com/worldwide**, and candidates should contact their local Trinity representative for more information.

Alternatively, in the UK, schools and private teachers with sufficient candidates may apply for an exam visit. Details are available at trinitycollege.com/exam-visit

#### TRINITY QUALIFICATIONS THAT COMPLEMENT THE PIANO QUALIFICATIONS

Trinity's music qualifications offer flexible progression routes from beginner to advanced levels in a range of musical styles. All are designed to help candidates develop as musicians according to their individual needs as learners.

Graded music exams assess a broad range of musicianship skills, including performance, while certificate exams focus entirely on performance, including separate marks for presentation skills. Find more information about certificate exams at trinitycollege.com/ music-certificates

Trinity's graded Rock & Pop exams are available for bass, drums, guitar, keyboards and vocals. Find out more at **trinityrock.com** 

Candidates can enter any combination of graded or certificate exams, and do not need to pass any particular level in order to proceed to a higher level.

Theory exams are available from Grade 1 to support learners to develop their understanding of the technical language of music. However, no theory qualifications or other prerequisites are required to enter graded or certificate exams at any level. Find more information about theory exams at trinitycollege.com/theory

#### OTHER QUALIFICATIONS OFFERED BY TRINITY

After Grade 8 or the Advanced Certificate classical music exams, candidates can progress to diplomas at Associate (ATCL), Licentiate (LTCL) and Fellowship (FTCL) levels. These assess higher skills in performance, teaching and theory. Find out more at trinitycollege.com/ music-diplomas

Adults who work as music educators may also wish to consider Trinity's Level 4 Certificate for Music Educators (Trinity CME). Find out more at **trinitycollege.com/CME** 

We also offer:

- Graded, certificate and diploma qualifications in drama subjects
- English language qualifications
- Teaching English qualifications
- Arts Award (only available in certain countries)

Specifications for all these qualifications can be downloaded from **trinitycollege.com** 

| RQF*<br>Level    | EQF**<br>Level | Classical<br>& Jazz | Rock<br>& Pop                     | Theory<br>& Written | Solo<br>Certificates <sup>†</sup> | Group<br>Certificates <sup>†</sup> |
|------------------|----------------|---------------------|-----------------------------------|---------------------|-----------------------------------|------------------------------------|
| 7                | 7              | FTCL                |                                   |                     |                                   |                                    |
| 6                | 6              | LTCL                |                                   | LMusTCL             |                                   |                                    |
|                  |                | ATCL                |                                   | AMusTCL             |                                   |                                    |
| 4                | 5              | Certifi             | cate for Music E<br>(Trinity CME) |                     |                                   |                                    |
|                  |                | Grade 8             | Grade 8                           | Grade 8             | Advanced                          | Advanced                           |
| 3                | 4              | Grade 7             | Grade 7                           | Grade 7             |                                   |                                    |
|                  |                | Grade 6             | Grade 6                           | Grade 6             |                                   |                                    |
| 2                | 2              | Grade 5             | Grade 5                           | Grade 5             | Intermediate                      | Intermediate                       |
| 2                | 3              | Grade 4             | Grade 4                           | Grade 4             |                                   |                                    |
|                  |                | Grade 3             | Grade 3                           | Grade 3             | Foundation                        | Foundation                         |
| 1                | 2              | Grade 2             | Grade 2                           | Grade 2             |                                   |                                    |
|                  |                | Grade 1             | Grade 1                           | Grade 1             | \///////                          |                                    |
| Entry<br>Level 3 | 1              | Initial             | Initial                           |                     |                                   |                                    |

#### REGULATED LEVELS OF TRINITY'S MUSIC QUALIFICATIONS

\* Regulated Qualifications Framework

\*\* European Qualifications Framework

 $^{\rm +}$  Not RQF or EQF regulated

### REGULATED TITLES AND QUALIFICATION NUMBERS FOR GRADED MUSIC EXAMS

| Regulated title   | Qualification<br>number |
|---|-------------------------|
| <b>Initial</b><br>TCL Entry Level Award in Graded Examination in Music Performance (Entry 3)<br>(Initial) | 601/0812/5              |
| <b>Grade 1</b><br>TCL Level 1 Award in Graded Examination in Music Performance (Grade 1)                  | 501/2042/6              |
| <b>Grade 2</b><br>TCL Level 1 Award in Graded Examination in Music Performance (Grade 2)                  | 501/2041/4              |
| <b>Grade 3</b><br>TCL Level 1 Award in Graded Examination in Music Performance (Grade 3)                  | 501/2043/8              |
| <b>Grade 4</b><br>TCL Level 2 Certificate in Graded Examination in Music Performance (Grade 4)            | 501/2044/X              |
| <b>Grade 5</b><br>TCL Level 2 Certificate in Graded Examination in Music Performance (Grade 5)            | 501/2045/1              |
| <b>Grade 6</b><br>TCL Level 3 Certificate in Graded Examination in Music Performance (Grade 6)            | 501/2097/9              |
| <b>Grade 7</b><br>TCL Level 3 Certificate in Graded Examination in Music Performance (Grade 7)            | 501/2098/0              |
| <b>Grade 8</b><br>TCL Level 3 Certificate in Graded Examination in Music Performance (Grade 8)            | 501/2099/2              |

### Learning outcomes and assessment criteria

#### INITIAL TO GRADE 3

(Initial = RQF Entry Level 3, Grades 1-3 = RQF Level 1)

| LEARNING OUTCOMES  | ASSESSMENT CRITERIA   |  |  |  |
|--|---|--|--|--|
| The learner will:  | The learner can:  |  |  |  |
| <b>1.</b><br>Perform music in a<br>variety of styles set<br>for the grade  | I.1 Apply skills, knowledge and understanding to<br>present performances that demonstrate careful<br>preparation, musical awareness and the beginning<br>of thoughtful interpretation |  |  |  |
|  | <b>I.2</b> Perform with general security of pitch and rhythm, and with attention given to dynamics and articulation   |  |  |  |
|  | I.3 Maintain a reasonable sense of continuity in<br>performance and convey the mood of music in<br>a variety of styles  |  |  |  |
| <b>2.</b><br>Demonstrate technical   | 2.1 Demonstrate familiarity with the fundamentals<br>of instrumental command  |  |  |  |
| ability on an instrument<br>through responding to<br>set technical demands | <b>2.2</b> Demonstrate technical control and facility within set tasks  |  |  |  |
| <b>3.</b><br>Respond to set  | 3.1 Recognise and respond to simple elements of<br>music in a practical context   |  |  |  |
| musicianship tests   | <b>3.2</b> Demonstrate basic aural and musical awareness  |  |  |  |

#### **GRADES 4-5**

(RQF Level 2)

#### LEARNING OUTCOMES ASSESSMENT CRITERIA The learner will: The learner can: Support their intentions in musical performance 1. 1.1 Perform music in a **1.2** Demonstrate an understanding of music that allows variety of styles set a degree of personal interpretation in performance for the grade **1.3** Perform with general accuracy, technical fluency and musical awareness to convey musical character in a variety of styles 2. 2.1 Demonstrate a developing instrumental command Demonstrate technical 2.2 Demonstrate technical control and facility within ability on an instrument set tasks through responding to set technical demands 3. **3.1** Recognise and respond to elements of music in a practical context Respond to set musicianship tests 3.2 Demonstrate aural and musical awareness **GRADES 6-8** (RQF Level 3)

#### LEARNING OUTCOMES

The learner will:

#### 1.

Perform music in a variety of styles set for the grade

#### 2.

Demonstrate technical ability on an instrument through responding to set technical demands

#### 3.

Respond to set musicianship tests

#### ASSESSMENT CRITERIA

The learner can:

- **1.1** Integrate their musical skills, knowledge and understanding in performance
- **1.2** Present secure and sustained performances that demonstrate some stylistic interpretation
- **1.3** Perform with general accuracy, technical fluency and musical awareness to communicate musically in a variety of styles
- 2.1 Demonstrate instrumental command
- **2.2** Demonstrate technical control across the full compass of the instrument within set tasks
- **3.1** Recognise and respond to musical features in a practical context
- **3.2** Demonstrate musical and stylistic awareness

### About the exam

Each exam has three sections: pieces, technical work and supporting tests. There are slightly different requirements depending on the level of the exam.

#### PIECES

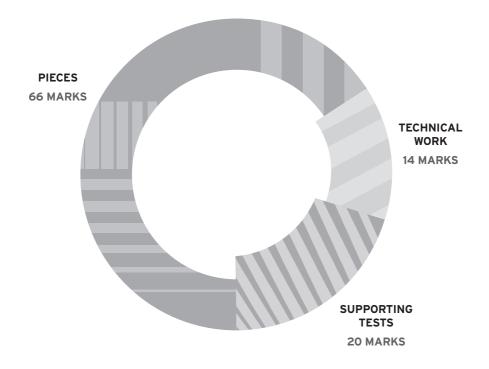
Three pieces, each worth 22 marks

#### **TECHNICAL WORK**

Scales & arpeggios and exercises

#### SUPPORTING TESTS

A combination of two tests from sight reading, aural, improvisation and musical knowledge, depending on the grade and candidate choice



About the exam

#### EXAM STRUCTURE AND MARK SCHEME: PIANO

| Initial-Grade 5 | Maximum<br>marks | Grades 6-8 | Maximum<br>marks |
|-----------------|------------------|------------|------------------|
| PIECE 1         | 22               | PIECE 1    | 22               |
| PIECE 2         | 22               | PIECE 2    | 22               |
| PIECE 3         | 22               | PIECE 3    | 22               |

| TECHNICAL WORK  | 14 | TECHNICAL WORK  | <br>14 |
|---|----|---|--------|
| <ul> <li>Scales &amp; arpeggios</li> <li>Exercises</li> </ul> |    | <ul> <li>Scales &amp; arpeggios</li> <li>Exercises</li> </ul> |        |
| <ul><li>Exercises</li></ul>                                   |    | <ul><li>Exercises</li></ul>                                   |        |

| 20 | SUPPORTING TEST 1     | 10   |
|----|-----------------------|--|
|    | Sight reading         |  |
|    | SUPPORTING TEST 2     | 10   |
|    | ONE of the following: |  |
|    |                       |  |
|    |                       |  |
|    |                       | <ul> <li>Sight reading</li> <li>SUPPORTING TEST 2</li> </ul> |

| TOTAL | 100 | TOTAL | 100 |
|-------|-----|-------|-----|
|       |     |       |     |

#### EXAM STRUCTURE AND MARK SCHEME: PIANO ACCOMPANYING

| Grade 5        | Maximum<br>marks | Grades 6-8     | Maximum<br>marks |
|----------------|------------------|----------------|------------------|
| PIECE 1        | 22               | PIECE 1        | 22               |
| PIECE 2        | 22               |                | 22               |
| PIECE 3        | 22               | PIECE 3        | 22               |
| TECHNICAL WORK | 14               | TECHNICAL WORK | 14               |
| Extracts       |                  | Extracts       |                  |

| 20 | SUPPORTING TEST 1                             | 10   |
|----|---|--|
|    | Sight reading                                 |  |
|    | SUPPORTING TEST 2                             | 10   |
|    | ONE of the following:                         |  |
|    | <ul><li>Aural</li><li>Improvisation</li></ul> |  |
|    |   |  |
|    | 20  | <ul> <li>Sight reading</li> <li>SUPPORTING TEST 2</li> <li>ONE of the following:</li> <li>Aural</li> </ul> |

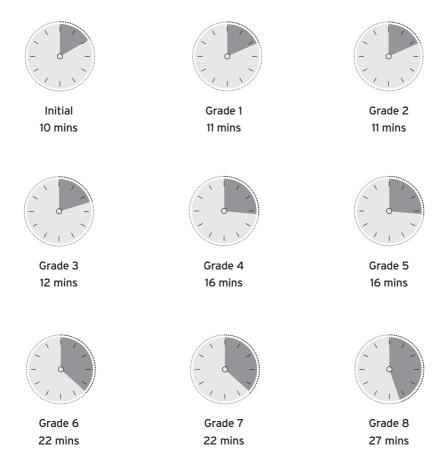
TOTAL 100 TOTAL 100

#### ORDER OF THE EXAM

Candidates can choose the order of the sections of their exam, and should indicate their preferred order on their appointment form. This should be given to the examiner at the start of the exam. If a duet is chosen, this must be performed first in the pieces section of the exam.

#### EXAM DURATIONS

Exams are designed to include sufficient time for setting up and presenting all components, and overall durations are as follows:



### Exam guidance: Pieces



#### **CHOOSING PIECES**

- Candidates play three pieces in their exam, chosen as follows:
  - Initial-Grade 3: Candidates choose three pieces from a single list. One of these may be a duet. Candidates may perform an own composition in place of one of the listed pieces (see page 16).
  - Grades 4-5: Candidates choose three pieces from a single list. They may perform an own composition in place of one of the listed pieces (see page 16).
  - Grades 6-8: Pieces are divided into two groups, group A and group B. Candidates choose at least one piece from each group. The third piece may be chosen from either group or may be the candidate's own composition (see page 16).

#### PERFORMANCE AND INTERPRETATION

- Candidates should prepare all pieces in full unless stated otherwise in this syllabus.
- Candidates should observe repeats of a few bars, but longer repeats should not be played unless stated otherwise in this syllabus.
- All *da capo* and *dal segno* instructions should be observed.
- Candidates are not required to play cadenzas unless stated otherwise in this syllabus.
- All tempo and performance markings should be observed (eg allegro, rall., cresc.).

- Candidates are encouraged to use appropriate ornamentation, particularly at Grades 6-8. Ornamentation in Trinity's exam publications is given as a guide. However, any appropriate stylistic interpretation will be accepted.
- Metronome marks are given as a guide but do not need to be observed exactly, as long as the style and character of the piece is maintained.
- Candidates may perform any or all of their pieces from memory if they wish. However, this is not compulsory and no additional marks are given for this.

#### GROUPS

- At Grades 6-8, pieces are divided into two groups: group A and group B.
- To help candidates compile a balanced and varied programme, at least one piece must be chosen from each group.
- Group A pieces focus on technique for example finger dexterity, or hand co-ordination and independence (including elements of counterpoint) – across a range of styles and periods.
- Group B pieces are typically more overtly expressive, often requiring a greater degree of colour and imaginative content. Tonal nuance and balance become significant features in handling the various challenges of the pieces.

#### DUETS

- Candidates at Initial to Grade 3 may include a maximum of one duet in their programme.
- The duet part (lower part) must be performed in the exam by a teacher, another adult or student, and may not be pre-recorded.
- Duets may not be performed as solo pieces, and performances without the duet part will have marks deducted or be given no marks.
- If a duet is chosen, this must be performed first in the pieces section of the exam.

#### PAGE TURNS

- Examiners are not able to act as page turners.
- Difficult page turns may be overcome by photocopying the relevant pages.
- A page turner may assist at Grades 6-8, but must only remain in the exam room when required.

#### MUSIC AND COPIES

- Candidates should obtain the music for their exam in good time before entering for the exam, and they must bring it with them on the day of the exam.
- We publish selected pieces in our graded exam books. Recommended editions for other pieces are listed in this syllabus, but candidates may perform from any reliable edition which has not been shortened or otherwise simplified. Editions containing inauthentic performance directions are not acceptable. If a particular edition must be used, this is indicated in the syllabus. Product codes for publications are included where available.
- We take copyright infringement seriously and require candidates to ensure their music comes from a legitimate source. Guidelines are available in the UK Music Publishers Association's Code of Fair Practice, available at mpaonline.org.uk. Candidates must comply with copyright and other intellectual property laws in the country where the exam is taking place.
- In accordance with the MPA's Code of Fair Practice, candidates must produce original copies of all pieces to be performed in the exam, even if pieces have been memorised, handwritten or typeset. Pieces where no original copy has been provided might be awarded no marks.
- If candidates are performing pieces not contained in Trinity publications, they will need to provide a copy as a reference for the examiner (which may be a photocopy). Photocopies will be kept by the examiner and destroyed after the exam. Examiners will have a copy of the repertoire contained in Trinity publications.

Where music has been downloaded, candidates must bring proof of purchase or details of the website where it was accessed for the examiner's reference.

#### OWN COMPOSITION

- Candidates can choose to perform an own composition as one of their pieces. Own compositions are assessed in the same way as the listed repertoire. Marks are not awarded for the quality of the composition.
- Own compositions must be comparable in technical and musical demand to the pieces listed for the same grade. Examples of optional compositional techniques that may be used at each level are listed in each grade section of this syllabus, and candidates can use the sample openings available at trinitycollege.com/piano-resources
- A typeset or handwritten copy of the composition must be given to the examiner at the beginning of the exam. At Initial to Grade 5, own compositions may be notated in any easily readable form, including graphic score or lead-sheet. At Grades 6-8 they must be notated on a stave. Marks will be deducted if notation is incomplete or inaccurate, or if the performance varies significantly from the notation.
- Own compositions should be candidates' own unaided work, although teachers may offer guidance as necessary.

#### **OBTAINING MUSIC FOR THE EXAM**

- All publications listed in this syllabus can be ordered at trinitycollege.com/shop or your local music shop.
- Trinity publishes graded exam books for piano, as well as scales & arpeggios, sight reading and aural tests. See pages 94-95 for more information.
- Details of the publishers listed in this syllabus can be found on pages 92-93.
- Trinity cannot guarantee that music will always be in stock with local suppliers. Candidates and teachers should always check with the publisher before it is assumed that any item has gone out of print.

### Exam guidance: Technical work



This section of the exam supports the development of technical skills by assessing candidates' performance in a range of technical work requirements. These promote agility, harmonic and melodic awareness and underpin musical style.

Candidates perform scales, arpeggios and exercises, giving a balanced suite of technical tasks to develop musical ability and technical skill.

#### SCALES & ARPEGGIOS

- As a pianist, learning scales and arpeggios is an important part of developing technical focus, strength and agility, and harmonic and melodic skills.
- Candidates prepare the scales and arpeggios set for the grade, and play a selection as requested by the examiner.
- All similar motion scales and arpeggios must be performed ascending then descending, with the right hand playing one octave above the left hand.
- All scales and arpeggios must be performed from memory.
- A minimum pace is indicated, increasing gradually grade by grade. Rhythmic patterns are all even quavers in pairs or fours (except for Grade 1, which requires triplet broken chords).

- Full details of scale patterns are given in the two volumes of Piano Scales & Arpeggios from 2015 and in Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition.
- The fingering in the scale books is advisory but not compulsory; any logical and effective fingering pattern giving a smooth *legato* is acceptable.

#### EXERCISES

- Exercises are specially composed short pieces designed to develop and demonstrate three key areas of technique in performance:
  - Tone, balance and voicing
  - Co-ordination
  - Finger & wrist strength and flexibility
- Candidates should prepare three exercises from the list for the grade, two of which are played in the exam. One is chosen by the candidate and one by the examiner.
- Exercises may be played either from memory or using the music.
- Exercises are included in the Trinity graded exam books for the grade.

Further information about specific technical work requirements for each grade is given in the relevant sections of this syllabus.

## Exam guidance: Supporting tests



This section of the exam supports the development of broader musical skills by assessing candidates in two different supporting tests.

At Initial to Grade 5, candidates choose two supporting tests from four options:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

At Grades 6-8, all candidates are assessed in sight reading, and choose *either* aural *or* improvisation for their second supporting test.

This flexibility is designed to allow candidates to demonstrate their musical skills in different ways, while recognising that sight reading is an important skill at higher grades.

#### SIGHT READING

This test assesses candidates' ability to perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. Our sight reading pieces are designed to be musically intuitive and natural, preparing candidates for performance contexts.

Candidates are given 30 seconds to study the test before performing it, during which time they may practise any or all of it aloud. Examiners do not mark this preparation period.

Examples of sight reading tests may be found in Trinity's *Sight Reading Piano* (available late 2020) and *Sound at Sight* series, available from **trinitycollege.com/shop** or from your local music shop.

Technical expectations for the tests are given in the table on page 19. Lists are cumulative, meaning that tests may also include requirements from lower grades.

#### PARAMETERS FOR SIGHT READING TESTS

|         | Keys*  | Time<br>signatures*                        | Note and<br>rest values*      | Dynamics<br>and tempi*  | Articulation*                                     |
|---------|--|--|-------------------------------|---|---|
| Initial | C major  | 24   | $\bullet$ , $\bullet$ and $-$ | <b>p,f</b> ,<br>moderato  | simple<br>phrasing                                |
| Grade 1 | G major,<br>A minor (white<br>notes only)  | 4  | • and <u> </u>                | mf  |   |
| Grade 2 | A minor<br>(including G#)  | 3<br>4                                     | and ties                      | allegretto  |   |
| Grade 3 | D minor  |  | and }                         | <b>mp</b> ,<br>andante  | slurs   |
| Grade 4 | D major, E minor   |  | and 7                         | <>  | <i>staccato</i> , accents                         |
| Grade 5 | F, Bb, Eb and A major,<br>B and G minor<br>(majors modulate<br>to dominant only,<br>minors to dominant<br>or relative major<br>only) | 6<br>8                                     | ≵., ♪ and ♪                   | rit., rall.,<br>a tempo,<br>pause,<br>allegretto  | simple<br>pedalling                               |
| Grade 6 | F# and C minor<br>(majors modulate<br>to dominant or<br>relative minor only,<br>minors to dominant<br>or relative major<br>only)     |  |                               |   | pedalling<br>required but<br>not always<br>marked |
| Grade 7 | E and Ab major<br>(modulations<br>to any related key)  | 98   |                               | any common<br>terms   | pedalling<br>essential                            |
| Grade 8 | B and D♭ major,<br>G# and B♭ minor<br>(incl. double<br>sharps and flats)   | 2<br>and<br>changing<br>time<br>signatures | duplets and<br>triplets       | dim. and cresc.<br>(as text),<br>ff and pp,<br>change in<br>terms, different<br>dynamics for<br>RH and LH | tenuto  |

\* Cumulative – tests may also include requirements from previous grade(s)

#### AURAL

This test supports the development of candidates' abilities in musical perception and understanding by requiring them to recognise musical features by ear (for example metre and pulse, pitch, performance characteristics).

All questions are based on a single musical example played at the piano by the examiner. At most grades, candidates are asked to describe various features of the music such as dynamics, articulation, texture and style. Candidates are not required to sing.

Practice tests can be found in Trinity's *Aural Tests from 2017* books, available from **trinitycollege.com/shop** or from your local music shop.

#### IMPROVISATION

Improvisation can develop creative musicianship skills that unlock a variety of musical styles and technical abilities. Our tests are designed to introduce teachers and candidates to improvisation gradually, creatively and with a range of supporting resources.

This test assesses candidates' ability to improvise fluently, coherently and creatively in response to a musical stimulus. Candidates choose a stimulus from the following three options, indicating their choice of stimulus on the appointment form:

- Stylistic
- Motivic
- Harmonic

At all levels, responses must use both hands.

Further guidance and example tests are available at trinitycollege.com/supporting-tests

#### Stylistic stimulus

This option requires candidates to improvise over a notated piano part played by the examiner.

- Candidates are given a stimulus which includes the notated piano part and chord symbols. The stimulus begins with a two-bar introduction played by the examiner alone, followed by a further section over which candidates must improvise for a specified number of repeats.
- The examiner plays the stimulus twice for candidates' reference, without repeats.
- Candidates are then given 30 seconds' preparation time, during which they may prepare for their improvisation aloud.
- The test then follows. The examiner plays the stimulus again, and candidates join in after the introduction, improvising for the specified number of repeats. Candidates should aim to improvise in a way that complements the musical style of the stimulus.
- Candidates perform the test at the same piano as the examiner, at a higher register.

#### Motivic stimulus

This option requires candidates to improvise solo in response to a short melodic fragment.

- Candidates are given a notated melodic fragment, which the examiner plays twice on the piano for candidates' reference.
- Candidates are then given 30 seconds' preparation time, during which they may prepare for their improvisation aloud.
- The test then follows. Candidates should aim to improvise within the specified duration range and may begin by quoting the stimulus directly, developing their improvisation from there. However, they are not required to quote the stimulus directly, and may instead develop their improvisation from ideas taken from the stimulus such as a small group of notes or an interval. Responses must use the given time signature.

#### Harmonic stimulus

This option requires candidates to improvise solo in response to a chord sequence.

- Candidates are given a notated chord sequence, including chord symbols, which the examiner plays twice on the piano for candidates' reference.
- Candidates are then given 30 seconds' preparation time, during which they may prepare for their improvisation aloud.
- The test then follows. Candidates should improvise for the specified number of repeats, following the chord sequence. Responses should contain melodic/rhythmic interest.

#### Parameters

Technical expectations for the tests are given in tables on the following pages. Lists are cumulative, meaning that tests may also include requirements from lower grades.

#### Stylistic stimulus

|  | Initial           | Grade 1              | Grade 2              | Grade 3                                     |
|--|-------------------|----------------------|----------------------|---|
| Length of<br>introduction                          | 2 bars            | 2 bars               | 2 bars               | 2 bars                                      |
| Length of<br>improvised<br>section                 | 4 bars            | 4 bars               | 4 bars               | 4 bars                                      |
| Number of times<br>improvised<br>section is played | 1                 | 2                    | 2                    | 2   |
| Total to<br>improvise                              | 4 bars            | 8 bars               | 8 bars               | 8 bars                                      |
| Time signatures*                                   | 4<br>4            |                      |                      | 3<br>4                                      |
| Keys*  | C major           | F, G major           | A minor              | D, Bb major<br>D, E minor                   |
| Number of<br>chords per bar                        | 1                 | 1                    | 1                    | 1   |
| Chords   | I, V              | I, V                 | I, IV, V<br>i, iv, V | I, ii, IV, V<br>i, ii <sup>⊧5</sup> , iv, V |
| Styles and speeds*                                 | march,<br>Iullaby | fanfare,<br>moderato | tango,<br>andante    | waltz,<br>allegretto                        |

| Grade 4                                     | Grade 5   | Grade 6   | Grade 7   | Grade 8                                 |
|---|---|---|---|---|
| 2 bars                                      | 2 bars  | 2 bars  | 2 bars  | 2 bars                                  |
| 4 bars                                      | 4 bars  | 8 bars  | 8 bars  | 8 bars                                  |
| 3   | 3   | 2   | 2   | 2                                       |
| 12 bars                                     | 12 bars   | 16 bars   | 16 bars   | 16 bars                                 |
| 2<br>4                                      | 6<br>8  | 12<br>8   | 9<br>8  | 54                                      |
| G, B minor                                  | A, Eb major   | F#, C minor   | E, Ab major   | C#, F minor                             |
| 1   | up to 2   | up to 2   | up to 2   | up to 2                                 |
| I, ii, IV, V<br>i, ii <sup>⊾5</sup> , iv, V | I, ii, IV, V, vi<br>i, ii <sup>b5</sup> , iv, V, VI | I, ii, IV, V, vi<br>i, ii <sup>⊾5</sup> , iv, V, VI<br>7ths | I, ii, iii, IV, V, vi<br>i, ii <sup>⊳5</sup> , III, iv, V, VI<br>7ths | all chords<br>7ths, 9ths<br>suspensions |
| adagio,<br>allegro                          | grazioso,<br>vivace                                 | <i>agitato</i> ,<br>nocturne                                | gigue,<br>grave   | impressionistic,<br>irregular dance     |

#### Motivic stimulus

|                       | Initial              | Grade 1    | Grade 2      | Grade 3                   |
|-----------------------|----------------------|------------|--------------|---------------------------|
| Length of<br>stimulus | 2 bars               | 2 bars     | 2 bars       | 2 bars                    |
| Length of<br>response | 4-6 bars             | 4-8 bars   | 6-8 bars     | 6-8 bars                  |
| Time<br>signatures*   | 4<br>4               |            |              | 34                        |
| Rhythmic<br>features* | minims,<br>crotchets | quavers    | dotted notes | ties                      |
| Articulation*         |                      |            | staccato     |                           |
| Intervals*            | up to<br>minor 3rd   | major 3rd  | perfect 4th  | perfect 5th               |
| Keys*                 | C major              | F, G major | A minor      | D, Bb major<br>D, E minor |

| Grade 4                 | Grade 5     | Grade 6                          | Grade 7                 | Grade 8                 |
|-------------------------|-------------|----------------------------------|-------------------------|-------------------------|
| 2 bars                  | 2 bars      | 1 bar                            | 1 bar                   | 1 bar                   |
| 8-12 bars               | 8-12 bars   | 12-16 bars                       | 12-16 bars              | 12-16 bars              |
| 2<br>4                  | 6<br>8      | 12<br>8                          | 98                      | 5<br>4                  |
| syncopation             | semiquavers |                                  |                         | triplets,<br>duplets    |
| accents                 | slurs       | acciaccaturas                    |                         | sfz                     |
| minor 6th,<br>major 6th | octave      | augmented 4th,<br>diminished 5th | minor 7th,<br>major 7th | all up to<br>major 10th |
| G, B minor              | A, Eb major | F#, C minor                      | E, Ab major             | C#, F minor             |

#### Harmonic stimulus

|   | Initial | Grade 1       | Grade 2  | Grade 3      |
|---|---------|---------------|----------|--------------|
| Length of<br>chord sequence                       | 4 bars  | 4 bars        | 4 bars   | 4 bars       |
| Number of<br>times chord<br>sequence<br>is played | 1       | 2             | 2        | 2            |
| Total to<br>improvise                             | 4 bars  | 8 bars        | 8 bars   | 8 bars       |
| Number of<br>chords per bar                       | 1       | 1             | 1        | 1            |
| Chords  | I, V    | I, V          | I, IV, V | I, ii, IV, V |
| Keys  | C major | C, F, G major |          |              |

| Grade 4             | Grade 5      | Grade 6   | Grade 7   | Grade 8                                 |
|---------------------|--------------|---|---|---|
| 4 bars              | 4 bars       | 8 bars  | 8 bars  | 8 bars                                  |
| 3                   | 3            | 2   | 2   | 2                                       |
| 12 bars             | 12 bars      | 16 bars   | 16 bars   | 16 bars                                 |
| 1                   | 1            | 1   | 1   | 1                                       |
| i, iv, V            | i, iv, V, VI | I, ii, IV, V<br>i, ii <sup>⊾5</sup> , iv, V<br>7ths | I, ii, iii, IV, V, vi<br>i, ii <sup>⊾5</sup> , III, iv, V, VI<br>7ths | all chords<br>7ths, 9ths<br>suspensions |
| A, D, E, G, B minor |              |   | F, G, Bb, D, Eb, A maj<br>D, E, G, B, C, F# min                       |   |

#### MUSICAL KNOWLEDGE (Initial to Grade 5 only)

This test encourages learners to understand the wider musical context of the pieces they play, and assesses their knowledge of notation. Examiners ask carefully graded questions based on candidates' chosen pieces.

In the exam, candidates choose which piece they would like to be asked about first. Examiners then choose a second piece for the remaining questions. Candidates' musical scores should be free of annotations which might aid their responses. Examiners usually point to the relevant part of the score when asking questions. Candidates can use American terms (eighth note, half note, etc) as an alternative to English terms (quaver, minim, etc).

### Further guidance is available at trinitycollege.com/supporting-tests

The following table gives example questions and responses.

|         | Parameters*  | Sample question                         | Sample response                 |
|---------|--|---|---------------------------------|
|         | a. Pitch (letter) names                                | What is the letter name of this note?   | G                               |
|         | <b>b</b> . Note durations                              | How many beats are in this note?        | Two                             |
| Initial | <b>c</b> . Clefs, staves, barlines                     | What is this sign called?               | A treble clef                   |
|         | d. Identify key/time<br>signatures                     | What is this called?                    | A time signature                |
|         | e. Explain basic musical terms and signs               | What is this called?                    | A pause mark                    |
|         | a. Note values   | What is the name of this note value?    | A quaver                        |
| Grade 1 | <b>b.</b> Explain key/time<br>signatures               | What does $\frac{4}{4}$ mean?           | Four crotchet beats in<br>a bar |
|         | <b>c.</b> Notes on ledger lines (up to 2 ledger lines) | What is the letter name of this note?   | B flat                          |
|         | d. Explain musical terms<br>and signs                  | What is the meaning of <i>da capo</i> ? | Go back to the start            |

|         | <b>a</b> . Intervals<br>(numerical only)<br>(2nd, 3rd, 4th, 5th)                                 | What is the interval between these two notes?                                | A 3rd   |
|---------|--|--|---|
| Grade 2 | <b>b.</b> Metronome marks  | Explain the sign $\downarrow$ = 72   | 72 crotchet beats per minute  |
|         | <b>c</b> . Grace notes and ornaments   | What does this sign above the note mean?                                     | A mordent   |
|         | d. Notes on ledger lines<br>(up to 3 ledger lines)   | What is the letter name of this note?  | F sharp   |
|         | a. Intervals<br>(numerical only)<br>(2nd to 7th)   | What is the interval between these two notes?                                | A 6th   |
| Grade 3 | <b>b</b> . Relative major/minor  | This piece starts in F major.<br>What is the relative minor<br>of this key?  | D minor   |
|         | <b>c.</b> Scale/arpeggio/<br>broken chord patterns   | What pattern of notes do you see here?                                       | A scale   |
|         | a. Modulation to closely<br>related keys<br>(relative major/<br>minor, subdominant,<br>dominant) | This piece starts in G major.<br>To which key has it<br>modulated here?      | D major <i>or</i> dominant  |
| Grade 4 | <b>b.</b> Tonic/dominant triads  | This piece starts in F major.<br>Name the notes of the<br>dominant triad.    | С, Е, G   |
|         | c. Intervals (full names)<br>(any major, minor or<br>perfect interval within<br>an octave)       | What is the full name<br>of the interval between<br>these two notes?         | Perfect 5th   |
|         | a. Musical period<br>and style   | Comment on the period<br>and style of this piece.                            | Candidate identifies the<br>period, and describes<br>the stylistic features of<br>the piece which reflect<br>the period |
| Grade 5 | <b>b.</b> Musical structures   | Describe the form of this piece and show me the relevant sections.           | Candidate indicates<br>the form of the piece<br>and identifies relevant<br>sections                                     |
|         | c. Subdominant triads  | This piece starts in D major.<br>Name the notes of the<br>subdominant triad. | G, B, D   |

### Exam guidance: Marking

#### HOW THE EXAM IS MARKED

Examiners give comments and marks for each section of the exam, up to the maximums listed in the tables on pages 12-13. It is not necessary to pass all sections or any particular section in order to achieve a pass overall. The total mark for the exam corresponds to different attainment levels as follows:

| Total mark | Attainment level |  |  |
|------------|------------------|--|--|
| 87-100     | DISTINCTION      |  |  |
| 75-86      | MERIT            |  |  |
| 60-74      | PASS             |  |  |
| 45-59      | BELOW PASS 1     |  |  |
| 0-44       | BELOW PASS 2     |  |  |

#### HOW THE PIECES ARE MARKED

Each piece is awarded three separate marks corresponding to three specific musical components, allowing candidates to receive precise feedback about specific aspects of their performance. These marks combine to give an overall mark for the piece.

The three components are:

#### Fluency & accuracy

The ability to perform fluently, with a stable pulse and with an accurate realisation of the notation.

#### **Technical facility**

The ability to control the instrument effectively, covering the various technical demands of the music.

#### **Communication & interpretation**

The interpretation of the music and the way the performance conveys a sense of stylistic understanding and audience engagement.

Marks are awarded for these components to form a maximum total mark for each piece as follows:

| Max. mark<br>for each piece | Component                      |
|-----------------------------|--------------------------------|
| 7                           | FLUENCY & ACCURACY             |
| 7                           | TECHNICAL FACILITY             |
| 8                           | COMMUNICATION & INTERPRETATION |
| 22                          | TOTAL MARK FOR<br>EACH PIECE   |

The total marks awarded for each piece correspond to the attainment levels as follows:

| Total mark<br>for each piece | Attainment level |
|------------------------------|------------------|
| 19-22                        | DISTINCTION      |
| 16-18                        | MERIT            |
| 13-15                        | PASS             |
| 10-12                        | BELOW PASS 1     |
| 3-9                          | BELOW PASS 2     |

#### HOW THE PIECES ARE MARKED

Examiners use the criteria below to decide on the mark.

|                                      | 7 MARKS  | 6 MARKS  | 5 MARKS   |
|--------------------------------------|--|--|---|
| Fluency<br>& accuracy                | An excellent sense<br>of fluency with<br>secure control of<br>pulse and rhythm.<br>A very high degree<br>of accuracy in notes. | A very good sense<br>of fluency with only<br>momentary insecurities<br>in control of pulse<br>and rhythm.<br>A high degree of<br>accuracy in notes –<br>slips not significant. | A good sense of<br>fluency though<br>with occasional<br>inconsistencies in<br>control of pulse<br>and rhythm.<br>A good degree of<br>accuracy in notes<br>despite some slips. |
|                                      | 7 MARKS  | 6 MARKS  | 5 MARKS   |
| Technical<br>facility                | The various technical<br>demands of the music<br>fulfilled to a very<br>high degree.   | The various technical<br>demands of the music<br>fulfilled with only<br>momentary insecurities.  | The various technical<br>demands of the<br>music fulfilled for<br>the most part.  |
|                                      | An excellent level of tone control.  | A very good level of<br>tone control despite<br>minimal blemishes.   | A good level of tone<br>control though with<br>occasional lapses.   |
|                                      | 8 MARKS  | 7 MARKS  | 6 MARKS   |
| Communication<br>&<br>interpretation | An excellent level of<br>stylistic understanding<br>with keen attention to<br>performance details.                             | A very good level of<br>stylistic understanding<br>with most performance<br>details realised.  | A good level of<br>stylistic understanding<br>though occasional<br>performance details  |
|                                      | Highly effective<br>communication<br>and interpretation.   | Effective communication<br>and interpretation overall.   | omitted.<br>Communication<br>and interpretation<br>mostly effective.  |

| 4 MARKS   | 3 MARKS  | 1-2 MARKS   |
|---|--|---|
| A generally reliable sense<br>of fluency though with<br>some inconsistencies and<br>stumbles in the control of<br>pulse and rhythm.<br>A reasonable degree of<br>accuracy in notes despite<br>a number of errors. | Only a limited sense of<br>fluency with a lack of<br>basic control of pulse<br>and rhythm.<br>Accuracy in notes<br>sporadic with errors<br>becoming intrusive. | Little or no sense of fluency<br>– control of pulse and<br>rhythm not established.<br>Accuracy in notes very<br>limited with many errors<br>of substance. |
| 4 MARKS   | 3 MARKS  | 1-2 MARKS   |
| The various technical<br>demands of the music<br>generally managed despite<br>some inconsistencies.<br>A basic level of tone control<br>despite some insecurity.  | The technical demands of<br>the music often not managed.<br>The performance lacked a<br>basic level of tone control.   | Many or all of the<br>technical demands<br>of the music<br>not managed.<br>Significant flaws<br>in tone control.  |
| 5 MARKS   | 3-4 MARKS  | 1-2 MARKS   |
| A reasonable level of stylistic<br>understanding though some<br>performance details omitted.<br>Communication and<br>interpretation basically reliable<br>though with some lapses.                                | Stylistic understanding<br>generally lacking with<br>limited realisation of<br>performance details.<br>Communication and<br>interpretation inconsistent.       | Stylistic understanding<br>not apparent with little<br>or no realisation of<br>performance details.<br>Communication and<br>interpretation ineffective.   |

#### HOW TECHNICAL WORK IS MARKED

Examiners use the criteria below to decide on the mark.

|                       | DISTINCTION<br>13-14 MARKS                                     | MERIT<br>11-12 MARKS   |  |
|-----------------------|--|--|--|
| Scales &<br>arpeggios | An excellent or very<br>good sense of fluency<br>and accuracy. | A good sense of fluency<br>and accuracy with<br>occasional errors. |  |
|                       | A very high degree of technical control.                       | A good degree of technical control.                                |  |
|                       | Prompt responses.  | Prompt responses overall.  |  |
|                       |  |  |  |

Exercises

An excellent or very good sense of fluency and accuracy.

A very high degree of technical control.

Keen attention to performance details and musical character. A good sense of fluency and accuracy with occasional errors.

A good degree of technical control.

Good attention to performance details and musical character overall.

| PASS | 5     |
|------|-------|
| 9-10 | MARKS |

A generally reliable sense

of fluency and accuracy despite a number of errors.

A reasonable degree of

some inconsistencies.

or restarts.

technical control despite

Generally prompt responses despite some hesitancy and/

BELOW PASS 1 6-8 MARKS

Limited or very limited fluency and accuracy with errors becoming intrusive.

An inconsistent degree of technical control.

Hesitancy in responses and restarts.

#### BELOW PASS 2 1-5 MARKS

Little or no sense of fluency and accuracy with many errors.

An unreliable degree of technical control.

Uncertain responses with many restarts and/or items not offered.

A generally reliable sense of fluency and accuracy despite a number of errors.

A reasonable degree of technical control despite some inconsistencies.

Some attention to performance details and musical character.

Limited or very limited fluency and accuracy with errors becoming intrusive.

An inconsistent degree of technical control.

Limited attention to performance details and musical character.

Little or no sense of fluency and accuracy with many errors.

An unreliable degree of technical control.

Little or no attention to performance details and musical character.

#### HOW SUPPORTING TESTS ARE MARKED

Examiners use the criteria below to decide on the mark.

|                      | DISTINCTION<br>9-10 MARKS  | MERIT<br>8 MARKS  |
|----------------------|--|---|
| Sight reading        | An excellent or very good<br>sense of fluency with<br>secure control of pulse,<br>rhythm and tonality.   | A good sense of fluency<br>though with occasional<br>inconsistencies in control<br>of pulse, rhythm and tonality.   |
|                      | A very high degree of<br>accuracy in notes, with<br>musical detail realised.   | A good degree of accuracy<br>in notes despite some<br>slips, with some musical<br>detail realised.  |
| Aural                | An excellent or very good<br>degree of aural perception<br>in all aspects.<br>Confident and prompt responses.  | A good degree of aural<br>perception in the majority<br>of aspects.<br>Mostly confident and<br>prompt responses.  |
| Musical<br>knowledge | An excellent or very good<br>degree of musical knowledge<br>in all aspects.<br>Confident and prompt responses.   | A good degree of musical<br>knowledge in the majority<br>of aspects.<br>Mostly confident and<br>prompt responses.   |
| Improvisation        | An excellent or very good<br>sense of musical structure,<br>based on the stimulus,<br>delivered with a high level<br>of fluency.<br>A highly creative and<br>imaginative response. | A good sense of musical<br>structure, based on the<br>stimulus, delivered with<br>a good level of fluency.<br>A creative and imaginative<br>response overall. |

| PASS<br>6-7 MARKS   | BELOW PASS 1<br>4-5 MARKS   | BELOW PASS 2<br>1-3 MARKS   |
|---|---|---|
| A generally reliable sense<br>of fluency though with<br>some inconsistencies and<br>stumbles in the control of<br>pulse, rhythm and tonality.<br>A reasonable degree of<br>accuracy in notes despite<br>a number of errors and<br>with little attention to<br>musical detail. | Only a limited sense of<br>fluency with a lack of basic<br>control of pulse, rhythm<br>and tonality.<br>Accuracy in notes sporadic<br>with no attention to<br>musical detail. | Little or no sense of fluency<br>– control of pulse, rhythm<br>and tonality not established.<br>Accuracy in notes very<br>limited with no attention<br>to musical detail. |
| A generally reliable degree<br>of aural perception in<br>most aspects though<br>with some imprecision.<br>Generally confident and<br>prompt responses though<br>with occasional hesitation<br>or uncertainty.   | A limited or very limited aural<br>perception with some lack of<br>precision in most aspects.<br>Hesitant or uncertain responses.   | Unreliable aural perception<br>in the majority or all aspects.<br>Very hesitant or uncertain/<br>missing responses.   |
| A generally reliable degree<br>of musical knowledge in<br>most aspects.<br>Generally confident and<br>prompt responses though<br>with occasional hesitation<br>or uncertainty.  | A limited or very limited<br>degree of musical knowledge<br>in most aspects.<br>Hesitant or uncertain responses.  | Unreliable musical<br>knowledge in the majority<br>or all aspects.<br>Very hesitant or uncertain/<br>missing responses.   |
| A generally reliable sense of<br>musical structure, based on<br>the stimulus, delivered with<br>a reasonable level of fluency<br>despite occasional lapses.   | A limited or very limited<br>sense of musical structure,<br>with little relation to the<br>stimulus, delivered with<br>some hesitations and<br>stumbles in fluency.           | Musical structure only<br>partially or not apparent<br>with no relation to the<br>stimulus and fluency<br>often compromised.  |

Some element of creativity and imagination in the response. stumbles in fluency.

A lack of creativity and imagination in the response. Little or no creativity or imagination in the response.

### Piano: Initial to Grade 5

#### EXAM DURATION

The Initial exam lasts 10 minutes



The Grade 1 exam lasts 11 minutes



The Grade 2 exam lasts 11 minutes



The Grade 3 exam lasts 12 minutes



The Grade 4 exam lasts 16 minutes







#### **EXAM STRUCTURE**

The Initial to Grade 5 exams contain the following:

|         | Maximum<br>marks |
|---------|------------------|
| PIECE 1 | 22               |
| PIECE 2 | 22               |
| PIECE 3 | 22               |
|         |                  |

| TECHNICAL WORK |  |
|----------------|--|
|----------------|--|

- Scales & arpeggios
- Exercises

SUPPORTING TESTS

20

14

Any TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

#### TOTAL 100

# Piano: Initial

### PIECES

Candidates perform a balanced programme of three pieces, chosen from the list below. Only one duet may be chosen. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with  $\mathbf{re}$ .

|     | Composer                    | Piece                                      | Book  | Publisher & Code                  |
|-----|-----------------------------|--|---|-----------------------------------|
| 1.  | AKIMOV                      | The Sleeping Doll                          | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |
| 2.  | BADINGS                     | Canon                                      | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512 R               |
| 3.  | BARTÓK                      | Dialogue (from First<br>Term at the Piano) | Piano Progress book 1   | Faber 057150860X                  |
| 4.  | BÉRA-TAGRINE                | Conversation                               | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512 R               |
| 5.  | CABEZA                      | Diversion 7                                | Diversions book 1   | Piano Safari<br>9781470613150     |
| 6.  | CHARLTON                    | Tickery Tockery                            | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512 R               |
| 7.  | DAXBÖCK                     | Boogie                                     | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 |
| 8.  | DAXBÖCK ET AL.              | Lullaby                                    | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512 R               |
| 9.  | GEROU                       | Please Stay,<br>Chihuahua*                 | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 |
| 10. | GRUBER                      | Kindergarten Blues                         | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial ( <i>both editions</i> ) | Trinity TCL020239<br>or TCL020512 |
| 11. | HANDEL                      | Gavotte in C                               | Classics to Moderns 1   | Yorktown YK20014                  |
| 12. | HARRIS                      | Spies on a Mission                         | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512 R               |
| 13. | HEUMANN                     | Spanish Guitar Player                      | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512 R               |
| 14. | HOFE                        | Canario                                    | My First Concert  | Schott ED20969                    |
| 15. | KABALEVSKY                  | A Porcupine Dance                          | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |
| 16. | KELLY                       | On the Trot                                | Play the Piano book 1   | Spartan SP1361                    |
| 17. | KODÁLY                      | Children's Dance                           | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |
| 18. | MÜLLER,<br><i>ed</i> . WILD | Summer Swing                               | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 |
| 19. | PAPP                        | The Giant                                  | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial ( <i>both editions</i> ) | Trinity TCL020239<br>or TCL020512 |

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| 20. | PRAETORIUS      | Old German Dance  | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 | ਸ |
|-----|-----------------|---|---|-----------------------------------|---|
| 21. | REINAGLE        | Allegretto (no. 9<br>from 24 Short and<br>Easy Pieces, op. 1) | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial ( <i>both editions</i> ) | Trinity TCL020239<br>or TCL020512 | ਸ |
| 22. | REINAGLE        | Allegro (no. 4 from<br>24 Short and Easy<br>Pieces, op. 1)    | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512                 | ਸ |
| 23. | SCHMITZ         | Der Wettstreit:<br>Der Kuckuck und<br>der Esel (no. 11)       | Das grüne Kinder-Lieder-Klavier   | DVfM DV31099                      |   |
| 24. | SEBBA           | Wotcha Doin'?   | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |   |
| 25. | STAHL           | Stick and Hat*  | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512                 | ਸ |
| 26. | STRECKE         | The Waltz of<br>the Toads                                     | Piano Exam Pieces Plus Exercises<br>2021-2023: Initial   Extended Edition       | Trinity TCL020512                 | ਸ |
| 27. | TERZIBASCHITSCH | Interval Magic  | Piano Dreams: solo book 1   | Trinity TCL015334                 |   |
| 28. | TERZIBASCHITSCH | Round Dance*  | Piano Dreams: duet book 2   | Trinity TCL015365                 |   |
| 29. | THUNTAWECH      | Muay Thai<br>(The Boxing Star) <sup>†</sup>                   | Piano Exam Pieces Plus Exercises 2021-2023: Initial (both editions)             | Trinity TCL020239<br>or TCL020512 | ਸ |
| 30. | TÜRK            | Spring Song   | Classics to Moderns 1   | Yorktown YK20014                  |   |
| 31. | VOGEL           | March Time  | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 | ਸ |
| 32. | WALKER          | Merlin's Incantation  | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 | ਸ |
| 33. | WILD            | Into the Distance   | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 | ਸ |
| 34. | WRIGHT          | Roundabout  | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |   |
| 35. | YANDELL         | Echo Dance  | Piano Exam Pieces Plus Exercises 2021-2023: Initial ( <i>both editions</i> )    | Trinity TCL020239<br>or TCL020512 | ਸ |

Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: 0.5-1 minute(s) Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Use of different rhythmic values
- Clear melodic line
- Use of keys listed for Initial technical work

#### **TECHNICAL WORK**

#### Candidates prepare both sections. See page 17 for further details.

Scales are in Trinity's Piano Scales & Arpeggios from 2015: Initial-Grade 5 and Piano Exam Pieces Plus Exercises 2021-2023: Initial | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Initial (both editions).

#### 1. SCALES (from memory) – Examiners select from the following:

| C major  |                |    |        |            |                     |
|--|----------------|----|--------|------------|---------------------|
| A minor (candidate choice of<br>either harmonic or melodic<br>or natural minor)                |                |    |        | one octave |                     |
| <ul> <li>Broken triads in C major and<br/>A minor, using the following<br/>pattern:</li> </ul> | min.<br>↓ = 60 | mf | legato | to 5th     | hands<br>separately |

2. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li>1a. Plain Sailing</li><li>1b. Nothing to Do</li></ul> | for tone, balance and voicing               |
|---|---|
| <b>2a.</b> Smoothie<br><b>2b.</b> Swapping Over               | for co-ordination                           |
| <b>3a.</b> Down the Hill<br><b>3b.</b> The Night Sky          | for finger & wrist strength and flexibility |

Candidates choose TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

#### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level lower than the exam being taken. See page 19 for the parameters.

#### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Initial are below.

#### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

#### Musical knowledge

Candidates answer questions assessing their understanding of the pieces performed, as well as their knowledge of notation. Questions are based on candidates' chosen pieces. See page 28 for example questions and responses.

#### **Aural questions**

| Parameters            | Task   | Requirement  |
|-----------------------|--|--|
| Maladu anti           | Listen to the melody three times                   | Clap the pulse on the third playing, stressing the strong beat |
| Melody only<br>4 bars | Listen to the melody once                          | Identify the dynamic as <i>forte</i> or <i>piano</i>           |
| Major key             | Listen to the melody once                          | Identify the articulation as <i>legato</i> or staccato         |
| 4                     | Listen to the first three notes of the melody once | Identify the highest or lowest note                            |

#### PIECES

Candidates perform a balanced programme of three pieces, chosen from the list below. Only one duet may be chosen. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with  $\blacksquare$ .

|     | Composer                 | Piece   | Book  | Publisher & Code                  | 9  |
|-----|--------------------------|---|---|-----------------------------------|----|
| 1.  | BEETHOVEN                | Russian Folk Song,<br>op. 107 no. 3                       | Piano Piccolo   | Schott ED22601                    |    |
| 2.  | BOBER                    | Stealth Mode  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | R  |
| 3.  | CHARLTON                 | Walking (and Talking)                                     | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ  |
| 4.  | CLARKE                   | King William's March                                      | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1 ( <i>both editions</i> ) | Trinity TCL020246<br>or TCL020529 | ਸ  |
| 5.  | CRAMER                   | Exclamation Mark (!)                                      | Mosaic vol 1  | Musica Ferrum<br>9790708147466    |    |
| 6.  | CROSLAND                 | Go to Sleep   | Mosaic vol 1  | Musica Ferrum<br>9790708147466    |    |
| 7.  | CROSLAND                 | Hand in Hand  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ  |
| 8.  | DIABELLI                 | Bagatelle   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ  |
| 9.  | GEROU                    | The Furless Sphynx<br>(without optional<br>accompaniment) | The Best of Tom Gerou book 2  | Alfred 47358                      |    |
| 10. | GOEDICKE                 | Dance   | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |    |
| 11. | GRILL                    | I'm Happy   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ  |
| 12. | GRUBER                   | Jodler (Yodeler)  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ  |
| 13. | HALL & DRAYTON           | The Very Vicious<br>Velociraptor                          | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | ਸ  |
| 14. | HANDEL,<br>ed. WILD      | Passepied in<br>C major, HWV 559                          | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 (both editions)             | Trinity TCL020246<br>or TCL020529 | ਸ  |
| 15. | HAWTHORN<br>& SUSCHITZKY | Space Walk Rag  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1 (both editions)          | Trinity TCL020246<br>or TCL020529 | אז |
| 16. | HOLLAND                  | Donkey Trot   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | ਸ  |
|     |                          |   |   |                                   | _  |

| 17. | HRADECKY                       | Waltz  | Two-Part Piano Miniatures<br>on One Page  | Bärenreiter Praha<br>H8034        |   |
|-----|--------------------------------|--|---|-----------------------------------|---|
| 18. | KELLY                          | On the March   | Play the Piano book 1   | Spartan SP1361                    |   |
| 19. | KIRKBY-MASON                   | Mango Walk*  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ |
| 20. | LE COUPPEY                     | Mélodie (from<br>ABC du piano)   | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |   |
| 21. | MÜLLER                         | Andantino –<br>Handstück no. 5<br>(from Instructive<br>Pieces for Piano) | Piano Piccolo   | Schott ED22601                    |   |
| 22. | NORTON                         | Walking Together   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | ਸ |
| 23. | PAPP                           | Once Upon a Time   | The Golden Key  | EMB Z.14564                       |   |
| 24. | PITTARELLO                     | Viking Village <sup>†</sup>  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1 ( <i>both editions</i> ) | Trinity TCL020246<br>or TCL020529 | ਸ |
| 25. | REINAGLE                       | Minuet (no. 10 from<br>24 Short and Easy<br>Pieces, op. 1)               | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ |
| 26. | SCHEIN,<br><i>arr</i> . SNELL  | Allemande  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ |
| 27. | STRECKE                        | The Enchanted Garden   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 1   Extended Edition       | Trinity TCL020529                 | ਸ |
| 28. | TANNER                         | The Croc That<br>Swallowed a Clock                                       | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | ਸ |
| 29. | TERZIBASCHITSCH                | Easy Going*  | Piano Dreams: duet book 1   | Trinity TCL015358                 |   |
| 30. | TERZIBASCHITSCH                | The First Day<br>at School   | Piano Dreams: solo book 1   | Trinity TCL015334                 |   |
| 31. | TERZIBASCHITSCH                | Last Waltz*  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | ਸ |
| 32. | TRAD.,<br><i>arr</i> . HEUMANN | Backwater Blues  | Piano Junior: Performance Book 4  | Schott ED13834                    |   |
| 33. | TÜRK                           | Arioso (from<br>Klavierschule)   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | ਸ |
| 34. | WELLS                          | Courante*  | Mixed Doubles: Piano Time Duets<br>book 2                                       | OUP<br>9780193727540              |   |
| 35. | YANDELL                        | Pirate Stomp   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 ( <i>both editions</i> )    | Trinity TCL020246<br>or TCL020529 | ਸ |
|     |                                |  |   |                                   |   |

 Image: Pieces in Trinity's graded exam books
 \* Duet

<sup>+</sup> Young Composers' Competition winner: Grade 1 – see trinitycollege.com/YCC for more information

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Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: approx. 1 minute Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Dynamic contrast
- Simple syncopation or other rhythmic feature
- Use of keys listed for Grade 1 technical work

#### **TECHNICAL WORK**

#### Candidates prepare all sections. See page 17 for further details.

Scales and broken chords are in Trinity's Piano Scales & Arpeggios from 2015: Initial-Grade 5 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 | Extended Edition.

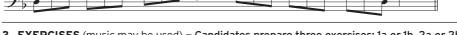
Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 1 (both editions).

#### 1. SCALES (from memory) – Examiners select from the following:

| <ul> <li>F and G major</li> <li>D and E minor (candidate choice of <i>either</i> harmonic <i>or</i> melodic <i>or</i> natural minor)</li> </ul> | min.          | mf | legato | one octave | hands<br>separately |
|---|---------------|----|--------|------------|---------------------|
| <ul> <li>Chromatic scale in contrary<br/>motion starting on D</li> </ul>  | <b>.</b> = 70 |    |        |            | hands               |
| C major contrary motion scale   |               |    |        |            | together            |

#### 2. BROKEN CHORDS (from memory) – Examiners select from the following:

| <ul><li>F and G major</li><li>D and E minor</li></ul> | min.<br>↓ = 50 | mf | legato | one octave | hands<br>separately |
|---|----------------|----|--------|------------|---------------------|
|   |                |    |        |            |                     |



3. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li>1a. Sunny Afternoon</li><li>1b. Good Morning</li></ul>    | for tone, balance and voicing               |
|---|---|
| <ul><li>2a. Walk and Whistle</li><li>2b. Country Estate</li></ul> | for co-ordination                           |
| <b>3a.</b> Thoughtful Mood  | for finger & wrist strength and flexibility |

for finger & wrist strength and flexibility

Candidates choose TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

#### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level lower than the exam being taken. See page 19 for the parameters.

#### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 1 are below.

#### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

#### Musical knowledge

Candidates answer questions assessing their understanding of the pieces performed, as well as their knowledge of notation. Questions are based on candidates' chosen pieces. See page 28 for example questions and responses.

#### **Aural questions**

| Parameters              | Task   | Requirement   |  |
|-------------------------|--|---|--|
|                         | Listen to the melody three times   | Clap the pulse on the third playing, stressing the strong beat  |  |
| Melody only<br>4 bars   | Listen to the melody once  | <ul> <li>i) Identify the dynamic as forte or piano</li> <li>ii) Identify the articulation as <i>legato</i><br/>or staccato</li> </ul> |  |
| Major key<br>2 3<br>4 4 | y Listen to the first two bars of the melody once  | Identify the last note as higher or lower than the first note   |  |
|                         | Listen to the melody twice, with<br>a change of rhythm or pitch in<br>the second playing | Identify where the change occurs  |  |

#### PIECES

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Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with  $\blacksquare$ .

|     | Composer                      | omposer Piece Book  |   | Publisher & Code                  |    |
|-----|-------------------------------|---|---|-----------------------------------|----|
| 1.  | BARTÓK                        | Children at Play, no. 1   | For Children vol 1  | Henle HN1225                      |    |
| 2.  | BÖHM                          | Minuet in G (from<br>Clavierbüchlein für<br>Anna Magdalena<br>Bach) | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ  |
| 3.  | CLEAVER                       | Persian Holiday   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ  |
| 4.  | CROSLAND                      | Bendin' the Rules   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ  |
| 5.  | DONKIN                        | The Penguin Parade  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ  |
| 6.  | FUX,<br><i>arr</i> . HAAS     | Almost a Canon  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ  |
| 7.  | GUMBLEY                       | 'Nuff Said  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ  |
| 8.  | HÄSSLER                       | Allegro in C  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ  |
| 9.  | HAYDN                         | German Dance,<br>Hob IX:12 no. 1                                    | Piano Junior: Performance Book 4  | Schott ED13834                    |    |
| 10. | HEUMANN                       | Island in the Sun*  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ  |
| 11. | HUMMEL                        | The Hen*  | Piano Progress book 2   | Faber 0571508618                  |    |
| 12. | KELLY                         | Catch Me!   | Play the Piano book 2   | Spartan SP1362                    |    |
| 13. | КИКИСК                        | The Rowboat   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | אד |
| 14. | LE COUPPEY                    | Arabian Air   | Piano Piccolo   | Schott ED22601                    |    |
| 15. | LÖHLEIN,<br><i>arr</i> . HAAS | Balletto  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ  |
| 16. | LVOV-KOMPANEETS               | The Sparrow   | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |    |
| 17. | MAYKAPAR                      | Waltz (Вальс)<br>(no. 1 from <i>Miniatures</i> ,<br>op. 33)         | Piano Pieces  | Zen-On 161661                     |    |

| 18. | R MOHRS         | Shepherd's Melody              | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ |
|-----|-----------------|--------------------------------|---|-----------------------------------|---|
| 19. | V MOHRS         | Poor Mouse                     | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ |
| 20. | MOORE           | The Ballerina                  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ |
| 21. | NEEFE           | Canzonet                       | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ |
| 22. | PETZOLD         | Minuet in G minor              | Classical Music for Children  | Schott ED21905                    |   |
| 23. | PROKSCH         | FreuDich/Feelicitous           | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ |
| 24. | PRÓSZYŃSKI      | The Marionettes*               | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ |
| 25. | SUKONTAPATIPARK | Floating Balloons <sup>†</sup> | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ |
| 26. | SZYMANOWSKA     | Mazurka                        | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ |
| 27. | TADMAN-ROBINS   | Lazy Waltz                     | Just for Starters   | Encore 120003                     |   |
| 28. | TANNER          | Orpheus in His<br>Underpants   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2 ( <i>both editions</i> ) | Trinity TCL020253<br>or TCL020536 | ਸ |
| 29. | TELEMANN        | Minuet (from<br>Tanzfolge I)   | Piano Progress book 1   | Faber 057150860X                  |   |
| 30. | TELEMANN        | Rigaudon                       | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 2   Extended Edition       | Trinity TCL020536                 | ਸ |
| 31. | TERZIBASCHITSCH | The Gondola*                   | Piano Dreams: duet book 2   | Trinity TCL015365                 |   |
| 32. | TERZIBASCHITSCH | The Little Locomotive          | Piano Dreams: solo book 2   | Trinity TCL015341                 |   |
| 33. | WEBER           | Allemande, op. 4 no. 2         | Piano Piccolo   | Schott ED22601                    |   |
| 34. | WILLIAMSON      | King's Cross                   | Raise the Bar Piano: Initial-Grade 2  | Trinity TCL015372                 |   |
| 35. | YANDELL         | Fun Fair Blues                 | Piano Exam Pieces Plus Exercises 2021-2023: Grade 2 ( <i>both editions</i> )    | Trinity TCL020253<br>or TCL020536 | ਸ |

Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: 1-1.5 minute(s) Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Use of different articulations
- Simple melodic ornamentation
- Use of keys listed for Grade 2 technical work

#### **TECHNICAL WORK**

#### Candidates prepare all sections. See page 17 for further details.

Scales and arpeggios are in Trinity's Piano Scales & Arpeggios from 2015: Initial-Grade 5 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 2 | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 2 (both editions).

#### 1. SCALES (from memory) – Examiners select from the following:

| Bb and D major   |               |       |        |         |          |
|--|---------------|-------|--------|---------|----------|
| G and B minor (candidate<br>choice of either harmonic<br>or melodic minor) | min.          | for p | legato | two     | hands    |
| <ul> <li>Chromatic scale in similar<br/>motion starting on Bb</li> </ul>   | <b>]</b> = 80 | 5 1   |        | octaves | together |
| C major contrary motion scale  |               |       |        |         |          |

#### 2. ARPEGGIOS (from memory) – Examiners select from the following:

| Bb and D major | min.          |    | lagata | two     | hands      |
|----------------|---------------|----|--------|---------|------------|
| G and B minor  | <b>-</b> = 60 | mf | legato | octaves | separately |

### 3. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li><b>1a.</b> Smooth Operation</li><li><b>1b.</b> A Crisp Winter Morning</li></ul> | for tone, balance and voicing               |  |  |
|---|---|--|--|
| <ul><li>2a. Striding Out</li><li>2b. Marching Orders</li></ul>                          | for co-ordination                           |  |  |
| <ul><li>3a. Rumblestrips</li><li>3b. Feeding the Llamas</li></ul>                       | for finger & wrist strength and flexibility |  |  |

Candidates choose TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

#### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

#### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 2 are below.

#### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

#### Musical knowledge

Candidates answer questions assessing their understanding of the pieces performed, as well as their knowledge of notation. Questions are based on candidates' chosen pieces. See pages 28-29 for example questions and responses.

#### Aural questions

| Parameters                         | Task   | Requirement  |
|------------------------------------|--|--|
|                                    | Listen to the melody three times   | Clap the pulse on the third playing, stressing the strong beat   |
| Melody only<br>4 bars<br>Major key | Listen to the melody once  | <ul> <li>i) Describe the dynamics, which will vary during the melody</li> <li>ii) Identify the articulation as <i>legato</i> or <i>staccato</i></li> </ul> |
| or minor key                       | Listen to the melody once  | Identify the last note as higher or lower than the first note  |
|                                    | Listen to the melody twice, with<br>a change of rhythm or pitch in<br>the second playing | <ul><li>i) Identify where the change occurs</li><li>ii) Identify the change as rhythm or pitch</li></ul>   |

#### PIECES

Candidates perform a balanced programme of three pieces, chosen from the list below. Only one duet may be chosen. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with **r**.

|     | Composer                       | Piece  | Book  | Publisher & Code                  |
|-----|--------------------------------|--|---|-----------------------------------|
| 1.  | ALEXANDER                      | Nocturne no. 1<br>in C major   | Nocturnes book 1  | Alfred 46287                      |
| 2.  | ATTWOOD                        | Rondo (3rd movt<br>from Sonatina in<br>G major)                          | Easy Concert Pieces vol 2   | Schott ED22548                    |
| 3.  | BARTÓK                         | The Highway Robber<br>(from <i>For Children</i> ,<br>Sz. 42)             | Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 ( <i>both editions</i> )    | Trinity TCL020260<br>or TCL020543 |
| 4.  | J & A BULLARD                  | Model T  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 5.  | COBB                           | Polka Butterfly  | Higgledy Piggledy Jazz  | EVC<br>9780956656919              |
| 6.  | COUPERIN                       | Les coucous<br>bénévoles (The<br>Benevolent Cuckoos)                     | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3 ( <i>both editions</i> ) | Trinity TCL020260<br>or TCL020543 |
| 7.  | COUPERIN,<br><i>arr.</i> SNELL | Le petit rien  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 8.  | CROSLAND                       | The Clown and the Ballerina  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 9.  | DIABELLI                       | Rondino (no. 17<br>from <i>Melodious</i><br><i>Exercises</i> , op. 149)* | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3 ( <i>both editions</i> ) | Trinity TCL020260<br>or TCL020543 |
| 10. | DONKIN                         | An Autumn Leaf   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3 ( <i>both editions</i> ) | Trinity TCL020260<br>or TCL020543 |
| 11. | DONKIN                         | Badlands   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 12. | GEDIKE                         | Sonatina   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3 ( <i>both editions</i> ) | Trinity TCL020260<br>or TCL020543 |
| 13. | GRAHAM                         | Between the Fingers  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 14. | GUMBLEY                        | Says You!  | Street Talk (download only)   | Gumbles GP502                     |

| 15. | HAYDN                                    | Andante (3rd movt<br>from <i>Sonata in G</i><br><i>major</i> , Hob XVI:8)          | Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 ( <i>both editions</i> )    | Trinity TCL020260<br>or TCL020543 |
|-----|--|--|---|-----------------------------------|
| 16. | HAYDN,<br><i>arr</i> . BLACKWELL         | Symphony no. 101<br>'The Clock'  | The Foundation Pianist book 2   | Faber 057154066X                  |
| 17. | HEUMANN                                  | PJ's Ragtime   | Piano Junior: Lesson Book 4   | Schott ED13804                    |
| 18. | HURD                                     | Jig  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |
| 19. | ILES                                     | I'm Late!  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 ( <i>both editions</i> )    | Trinity TCL020260<br>or TCL020543 |
| 20. | KELLY                                    | Spanish Dance  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |
| 21. | LEIBER & STOLLER,<br>arr. P & S WEDGWOOD | Hound Dog  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 ( <i>both editions</i> )    | Trinity TCL020260<br>or TCL020543 |
| 22. | LOESCHHORN                               | Study in D minor<br>(no. 40 from <i>Studi</i> es<br><i>for the Piano</i> , op. 65) | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3 ( <i>both editions</i> ) | Trinity TCL020260<br>or TCL020543 |
| 23. | LYNCH                                    | nDcvr Agnt   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 ( <i>both editions</i> )    | Trinity TCL020260<br>or TCL020543 |
| 24. | MARAIS                                   | Romance  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |
| 25. | MOSZKOWSKI                               | Spanish Dance,<br>op. 12 no. 2*  | Mixed Doubles: Piano Time Duets<br>book 2                                       | OUP<br>9780193727540              |
| 26. | PACHELBEL                                | Fuga in C major  | Classical Music for Children  | Schott ED21905                    |
| 27. | ROLLIN                                   | Sunrise on the<br>Matterhorn   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 28. | D SCARLATTI                              | Sonata in G major  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 29. | SCHMITZ                                  | Tango-Prelude II*  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 ात              |
| 30. | SCHÖNMEHL                                | Rain   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3   Extended Edition       | Trinity TCL020543 R               |
| 31. | SMITH                                    | My Scarf Is Yellow<br>(from Faces of Jazz)   | Piano Music of Africa and the African<br>Diaspora vol 1                         | OUP<br>9780193868229              |
| 32. | SUKNOV                                   | Tango Cordoba  | Tangos and More   | Kjos WP1183                       |
| 33. | TADMAN-ROBINS                            | Ballad   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 ( <i>both editions</i> )    | Trinity TCL020260<br>or TCL020543 |
| 34. | TAN                                      | The Night of the<br>Sleepy Panda <sup>†</sup>                                      | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 3 (both editions)          | Trinity TCL020260<br>or TCL020543 |
| 35. | TERZIBASCHITSCH                          | The Little Elf   | Piano Dreams: solo book 2   | Trinity TCL015341                 |
|     |  |  |   |                                   |

Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: 1.5-2 minutes Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Form showing clear sections, eg ABA
- Melodic range of one octave or more
- Use of keys listed for Grade 3 technical work

#### **TECHNICAL WORK**

#### Candidates prepare *all* sections. See page 17 for further details.

Scales and arpeggios are in Trinity's Piano Scales & Arpeggios from 2015: Initial-Grade 5 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 3 (both editions).

#### 1. SCALES (from memory) – Examiners select from the following:

| Eb and A major  | min. | for    | legato | two<br>octaves | hands<br>together |
|---|------|--------|--------|----------------|-------------------|
| C and F# minor (candidate choice of <i>either</i> harmonic <i>or</i> melodic minor) |      |        |        |                |                   |
| Eb major contrary motion scale  | = 90 | f or p |        |                |                   |
| Chromatic scale in similar motion<br>starting on F#                                 |      |        |        |                |                   |

#### 2. ARPEGGIOS (from memory) – Examiners select from the following:

| Eb and A major | min.          | C  | lanata | two     | hands      |
|----------------|---------------|----|--------|---------|------------|
| C and F# minor | <b>-</b> = 70 | mf | legato | octaves | separately |

3. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li>1a. Sad Song</li><li>1b. Faraway Places</li></ul>                | for tone, balance and voicing               |
|--|---|
| <ul><li><b>2a.</b> Three for One</li><li><b>2b.</b> To and Fro</li></ul> | for co-ordination                           |
| <ul><li>3a. Dance Steps</li><li>3b. Casual Conversation</li></ul>        | for finger & wrist strength and flexibility |

Candidates choose TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

#### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

#### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 3 are below.

#### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

#### Musical knowledge

Candidates answer questions assessing their understanding of the pieces performed, as well as their knowledge of notation. Questions are based on candidates' chosen pieces. See pages 28-29 for example questions and responses.

#### **Aural questions**

| Parameters                         | Task  | Requirement  |  |
|------------------------------------|---|--|--|
|                                    | Listen to the melody twice  | Clap the pulse on the second playing, stressing the strong beat  |  |
| Melody only<br>4 bars<br>Major key | Listen to the melody once   | Identify the tonality as major or minor<br>Identify the interval by number only<br>(second, third, fourth, fifth or sixth) |  |
|                                    | Listen to the first two notes of the melody once  |  |  |
| or minor key<br>3 4<br>4 4         | Study a copy of the melody<br>(provided in treble clef, or in<br>alto or bass clef if requested),<br>and listen to it once as written<br>and once with a change of<br>rhythm or pitch | <ul><li>i) Identify in which bar the change<br/>has occurred</li><li>ii) Identify the change as rhythm or pitch</li></ul>  |  |

#### PIECES

Candidates perform a balanced programme of three pieces, chosen from the list below. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with  $\square$ .

| Composer                           | Piece   | Book  | Publisher & Code  | •   |
|------------------------------------|---|---|---|---|
| ARENS                              | Tango passionis   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition   | Trinity TCL020550   | ਸ   |
| ARNE,<br><i>arr</i> . LEDGER       | Minuet  | Just for Starters   | Encore 120003   |   |
| C P E BACH                         | Allegro in A major  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389   |   |
| BADINGS                            | Ballo gaio  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition   | Trinity TCL020550   | ਸ   |
| BERTINI                            | Study in E minor,<br>op. 29 no. 14  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition   | Trinity TCL020550   | ਸ   |
| BURGMÜLLER                         | Barcarolle, op. 100<br>no. 22   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition   | Trinity TCL020550   | אז  |
| CARROLL                            | A Seaborn Knight  | Water Sprites   | Forsyth FCW14   |   |
| CIMAROSA                           | Sonata in A minor   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> )   | Trinity TCL020277<br>or TCL020550   | ਸ   |
| CLEMENTI                           | Allegretto (1st movt<br>from Sonatina in<br>G major, op. 36 no. 2)  | The Classical Piano Method:<br>Repertoire Collection 3  | Schott ED13573  |   |
| CLEMENTI                           | Andante con<br>espressione  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389   |   |
| CROSLAND                           | Lights in the Rearview  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> )   | Trinity TCL020277<br>or TCL020550   | ਸ   |
| ELGAR                              | Andantino (1st movt<br>from Sonatina)   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition   | Trinity TCL020550   | ਸ   |
| FARNABY                            | Tower Hill  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> )   | Trinity TCL020277<br>or TCL020550   | ਸ   |
| GARDEL,<br><i>arr</i> . FARRINGTON | Por una cabeza  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition   | Trinity TCL020550   | אז  |
| ILES                               | Wendy Bird  | Piano Tales for Peter Pan   | EVC 9781911359333   |   |
| KABALEVSKY                         | A Short Story   | 30 Children's Pieces, op. 27  | Boosey M060113291   |   |
| KIRNBERGER                         | Minuet in E major   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition   | Trinity TCL020550   | R   |
| KNOWLES                            | Calypso   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 4 ( <i>both editions</i> )  | Trinity TCL020277<br>or TCL020550   | ਸ   |
|                                    | ARENS<br>ARNE,<br>arr. LEDGER<br>C P E BACH<br>BADINGS<br>BERTINI<br>BURGMÜLLER<br>CARROLL<br>CIMAROSA<br>CLEMENTI<br>CLEMENTI<br>CROSLAND<br>ELGAR<br>FARNABY<br>GARDEL, | ARENSTango passionisARNE,<br>arr. LEDGERMinuetC P E BACHAllegro in A majorBADINGSBallo gaioBERTINIStudy in E minor,<br>op. 29 no. 14BURGMÜLLERBarcarolle, op. 100<br>no. 22CARROLLA Seaborn KnightCIMAROSASonata in A minorCLEMENTIAndante con<br>espressioneCROSLANDLights in the RearviewELGARAndantino (1st movt<br>from Sonatina)FARNABYTower HillGARDEL,<br>arr. FARRINGTONPor una cabezaKIRNBERGERMinuet in E major | ARENSTango passionisPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionARNE,<br>arr. LEDGERMinuetJust for StartersC P E BACHAllegro in A majorRaise the Bar Piano: Grades 3-5BADINGSBallo gaioPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionBERTINIStudy in E minor,<br>op. 29 no. 14Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionBURGMÜLLERBarcarolle, op. 100<br>no. 22Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionCLEMENTIA Seaborn KnightWater SpritesCIMAROSASonata in A minorPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Editions)CLEMENTIAllegretto (1st movt<br>from Sonatina in<br>G major, op. 36 no. 2)The Classical Piano Method:<br>Repertoire Collection 3CLEMENTIAndante con<br>espressioneRaise the Bar Piano: Grades 3-5CROSLANDLights in the RearviewPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 (both editions)ELGARAndantino (1st movt<br>from Sonatina)Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 (both editions)FARNABYTower HillPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionGARDEL,<br>arr. FARRINGTONPor una cabezaPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionGARDEL,<br>arr. FARRINGTONPor una cabezaPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionILESWendy BirdPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Ed | ARENSTango passionisPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionTrinity TCL020550ARNE,<br>arr. LEDGERMinuetJust for StartersEncore 120003C P E BACHAllegro in A majorRaise the Bar Piano: Grades 3-5Trinity TCL015389BADINGSBallo gaioPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionTrinity TCL020550BERTINIStudy in E minor,<br>op. 29 no. 14Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionTrinity TCL020550BURGMÜLLERBarcarolle, op. 100<br>no. 22Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionTrinity TCL020550CARROLLA Seaborn KnightWater SpritesForsyth FCW14CIMAROSASonata in A minor<br>Sonata in A minorPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 (bath editions)Trinity TCL020570CLEMENTIAllegretto (1st movt<br>from Sonatina in<br>G major, op. 36 no. 2)The Classical Piano Method:<br>Repertoire Collection 3Schott ED13573CROSLANDLights in the RearviewPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 (bath editions)Trinity TCL020277<br>or TCL020550ELGARAndantino (1st movt<br>from Sonatina)Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionTrinity TCL020570FARNABYTower HillPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionTrinity TCL020277<br>or TCL020550GARDEL,<br>arr. FARRINGTONPor una cabezaPiano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended EditionTrinity T |

| 19. KUHLAU                                 | Allegretto (from<br>Sonatina in G major,<br>op. 55 no. 2)      | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> ) | Trinity TCL020277<br>or TCL020550 | ਸ |
|--|--|---|-----------------------------------|---|
| 20. LANE                                   | Circus Clowns  | Bric-a-Brac   | Goodmusic GM129                   |   |
| 21. LEMOINE                                | Étude no. 23 (from<br><i>Études enfantines,</i><br>op. 37)     | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> ) | Trinity TCL020277<br>or TCL020550 | ਸ |
| 22. MAYKAPAR                               | Valse (no. 5 from<br><i>Biriulki</i> , op. 28)                 | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> ) | Trinity TCL020277<br>or TCL020550 | ਸ |
| 23. MIFSUD                                 | Remembrance <sup>†</sup>                                       | Piano Exam Pieces Plus Exercises 2021-2023: Grade 4 ( <i>both editions</i> )    | Trinity TCL020277<br>or TCL020550 | ਸ |
| 24. MILNE                                  | No Worries   | Even More Little Peppers  | Faber 0571523153                  |   |
| 25. MOORE                                  | Waltz mystique   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition       | Trinity TCL020550                 | ਸ |
| 26. MOZART                                 | Allegretto (from The<br>London Sketchbook,<br>K 15hh)          | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4   Extended Edition       | Trinity TCL020550                 | ਸ |
| 27. PETOT                                  | Please Count   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> ) | Trinity TCL020277<br>or TCL020550 | ਸ |
| 28. ROUX                                   | Kwela no. 1 (from<br>African Miniatures<br>for Young Pianists) | Piano Music of Africa and the African<br>Diaspora vol 1                         | OUP<br>9780193868229              |   |
| 29. RUDZIK                                 | Orange Striped Zebra   | Truly Astounding Animals  | Red Leaf                          |   |
| 30. SAINT-SAËNS,<br><i>arr</i> . BLACKWELL | Aquarium (from<br>Carnival of the Animals)                     | The Foundation Pianist book 2   | Faber 057154066X                  |   |
| 31. SCHMITZ                                | Kleine Elegie  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |   |
| 32. R SCHUMANN                             | Sicilienne (no. 11 from<br>Album for the Young,<br>op. 68)     | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> ) | Trinity TCL020277<br>or TCL020550 | ਸ |
| 33. TANEVA                                 | Balloons in the Air  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> ) | Trinity TCL020277<br>or TCL020550 | ਸ |
| 34. TANNER                                 | Forty Winks  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 4 ( <i>both editions</i> ) | Trinity TCL020277<br>or TCL020550 | ਸ |
| 35. TERZIBASCHITSCH                        | H The Old Gramophone   | Piano Dreams: solo book 2   | Trinity TCL015341                 |   |
|  |  |   |                                   |   |

R = Pieces in Trinity's graded exam books

<sup>+</sup> Young Composers' Competition winner: Grade 4 – see **trinitycollege.com/YCC** for more information

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Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: 2-3 minutes

Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Tempo changes
- Use of a variety of different articulations
- Use of keys listed for Grade 4 technical work

#### **TECHNICAL WORK**

#### Candidates prepare all sections. See page 17 for further details.

Scales and arpeggios are in Trinity's Piano Scales & Arpeggios from 2015: Initial-Grade 5 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 4 | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 4 (both editions).

#### 1. SCALES (from memory) - Examiners select from the following:

| <ul> <li>Ab and E major</li> <li>F and C# minor (candidate choice of <i>either</i> harmonic <i>or</i> melodic minor)</li> <li>E major contrary motion scale</li> <li>Chromatic scale in similar motion starting on B</li> </ul> | min.<br>↓ = 100 | for p | legato or<br>staccato | two<br>octaves | hands<br>together |
|---|-----------------|-------|-----------------------|----------------|-------------------|
| <ul> <li>Chromatic scale in contrary motion<br/>starting on Ab</li> </ul>   |                 |       | legato                | one<br>octave  |                   |

#### 2. ARPEGGIOS (from memory) – Examiners select from the following:

| Ab and E major | min.          | ß      | lanata | two     | hands      |
|----------------|---------------|--------|--------|---------|------------|
| F and C# minor | <b>.</b> = 80 | f or p | legato | octaves | separately |

#### 3. EXERCISES (music may be used) - Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li>1a. Sarabande</li><li>1b. Music Box</li></ul> | for tone, balance and voicing               |
|---|---|
| 2a. Hill Climb<br>2b. Processional                    | for co-ordination                           |
| 3a. Back to Bach                                      | for finger & wrist strength and flexibility |

3b. Duetto

Candidates choose TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

#### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

#### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 4 are below.

#### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

#### Musical knowledge

Candidates answer questions assessing their understanding of the pieces performed, as well as their knowledge of notation. Questions are based on candidates' chosen pieces. See pages 28-29 for example questions and responses.

| Aural | questions |
|-------|-----------|
| Adial | questions |

| Parameters   | Task   | Requirement  |
|--|--|--|
|  | Listen to the piece twice  | Clap the pulse on the second playing, stressing the strong beat  |
| Harmonised<br>4 bars<br>Major key<br>or minor key<br>4 § | Listen to the piece twice  | <ul> <li>i) Identify the tonality as major or minor</li> <li>ii) Identify the final cadence as perfect<br/>or imperfect</li> </ul>                         |
|  | Listen to the first two notes of the melody once   | Identify the interval as minor or major<br>second, minor or major third, perfect<br>fourth or fifth, minor or major sixth                                  |
|  | Study a copy of the melody<br>(provided in treble clef, or in<br>alto or bass clef if requested),<br>and listen to it once as written<br>and once with a change of<br>rhythm and a change of pitch | <ul> <li>i) Identify the bar in which the change<br/>of rhythm occurred</li> <li>ii) Identify the bar in which the change<br/>of pitch occurred</li> </ul> |

#### PIECES

Candidates perform a balanced programme of three pieces, chosen from the list below. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with **r**.

|     | Composer                              | Piece  | Book  | Publisher & Code                  | e  |
|-----|---------------------------------------|--|---|-----------------------------------|----|
| 1.  | ALEXANDER                             | All Is Calm  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ  |
| 2.  | ALWYN                                 | There Sleeps Titania<br>(from <i>Midsummer Night</i> )         | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ  |
| 3.  | ANON,<br>ed. LONG                     | Coranto (no. 21 from<br>Fitzwilliam Virginal Book)             | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | ਸ  |
| 4.  | J S BACH                              | Gavotte (from French<br>Suite no. 5 in G major,<br>BWV 816)    | French Suites BWV 812-817   | Henle HN71                        |    |
| 5.  | BALCH                                 | A Walk at Strumble Head  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | אד |
| 6.  | BARTÓK                                | Dance of Buchum  | Romanian Folk Dances  | Henle HN1402                      |    |
| 7.  | BASTEAU                               | Regard   | Instants magiques   | Lemoine HL29303                   |    |
| 8.  | BEACH                                 | Pantalon (from Young<br>People's Carnival, op. 25)             | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | אד |
| 9.  | BENJAMIN                              | Haunted House  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |    |
| 10. | BURGMÜLLER                            | Berceuse (no. 7 from<br>18 Characteristic Studies,<br>op. 109) | Piano Exam Pieces Plus Exercises 2021-2023: Grade 5 ( <i>both editions</i> )    | Trinity TCL020284<br>or TCL020567 | ਸ  |
| 11. | CAMIDGE                               | Scherzando (2nd movt<br>from Sonata no. 1 in<br>G major)       | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ  |
| 12. | CAMILLERI                             | Cantilena  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |    |
| 13. | CORNICK                               | Blues for Beth   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ  |
| 14. | DELIBES, <i>arr.</i><br>CARSON TURNER | Flower Duet<br>(from <i>Lakmé</i> )                            | The Piano Playlist  | Schott ED13860                    |    |
| 15. | DUŠEK                                 | Allegro (1st movt from<br>Sonata XII in G major)               | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | אד |
| 16. | FOX                                   | Walk in the Park $^{\dagger}$                                  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | ਸ  |
| 17. | GEROU                                 | March of the Roman<br>Legionaries                              | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | ਸ  |
|     |                                       |  |   |                                   |    |

| 18. GOODWIN             | Settle Down   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 5 ( <i>both editions</i> )    | Trinity TCL020284<br>or TCL020567 | ਸ |
|-------------------------|---|---|-----------------------------------|---|
| 19. HAYDN               | Andante in A major,<br>Hob I:53/II  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ |
| 20. HOFFMANN            | Am Abend  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |   |
| 21. JÁRDÁNYI            | Andantino (1st movt<br>from Sonatina no. 2)   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ |
| 22. KUHLAU              | Allegro con spirito   | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |   |
| 23. McCABE              | Sports Car  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 5 ( <i>both editions</i> )    | Trinity TCL020284<br>or TCL020567 | ਸ |
| 24. NORTON              | Kettle Rag (from<br>Lavender's Kind of Blue)  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |   |
| 25. PETOT               | Typhoon   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 5 ( <i>both editions</i> )    | Trinity TCL020284<br>or TCL020567 | ਸ |
| 26. PROKSCH             | And Now Let's Handel  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ |
| 27. PUSTILNIK           | Circus Theme<br>(including repeats)   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5   Extended Edition       | Trinity TCL020567                 | ਸ |
| 28. SCHUBERT            | Valse sentimentale,<br>op. 50 no. 13  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | R |
| 29. SCHUMANN            | Reiterstück (The<br>Horseman) (no. 23<br>from <i>Album for the</i><br>Young, op. 68)      | Album for the Young, op. 68   | Wiener UT50252                    |   |
| 30. SHANG               | Friendship (no. 2 from<br>Seven Little Pieces after<br>Folk Songs from Inner<br>Mongolia) | Chinese Piano Music for Children  | Schott ED7652                     |   |
| 31. TANNER              | Pause for Thought   | Jazz Hands book 3   | Spartan SP1233                    |   |
| 32. TCHAIKOVSKY         | Süße Träumerei (Sweet<br>Reverie) (no. 21 from<br><i>Kinderalbum</i> , op. 39)            | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | ਸ |
| 33. VAUGHAN<br>WILLIAMS | Two-part Invention in Eb  | Raise the Bar Piano: Grades 3-5   | Trinity TCL015389                 |   |
| 34. WEDGWOOD            | Large Wave  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 5 ( <i>both editions</i> ) | Trinity TCL020284<br>or TCL020567 | ਸ |
| 35. WELBURN             | Mosey on Down   | Musical Escapades   | Musica Ferrum<br>9790708147527    |   |
|                         |   |   |                                   |   |

Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: 2-3 minutes Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Chromaticism
- Use of semiquaver passages
- Use of keys listed for Grade 5 technical work

#### TECHNICAL WORK

#### Candidates prepare *all* sections. See page 17 for further details.

Scales and arpeggios are in Trinity's Piano Scales & Arpeggios from 2015: Initial-Grade 5 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 5 | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 5 (both editions).

#### 1. SCALES (from memory) – Examiners select from the following:

|   |                | r                                | l         | I              |                   |
|---|----------------|----------------------------------|-----------|----------------|-------------------|
| Db and B major  |                |                                  |           |                |                   |
| <ul> <li>Bb and G<sup>#</sup> minor (candidate<br/>choice of either harmonic or<br/>melodic minor)</li> </ul> | min.           |                                  | legato or | two<br>octaves |                   |
| G harmonic minor contrary<br>motion scale   |                | $oldsymbol{f}$ or $oldsymbol{p}$ | staccato  |                | hands<br>together |
| <ul> <li>Chromatic scale in similar motion<br/>starting on Db</li> </ul>                                      | <i>•</i> – 110 |                                  |           | octaves        | together          |
| Chromatic scale in contrary motion,<br>left hand starting on C and right<br>hand starting on E                |                |                                  | legato    |                |                   |

2. ARPEGGIOS (from memory, in similar motion) – Examiners select from the following:

| Db and B major               | min.          |        | legato or<br>staccato | two<br>octaves | hands<br>together |
|------------------------------|---------------|--------|-----------------------|----------------|-------------------|
| Bb and G# minor              |               | f or p |                       |                |                   |
| Diminished 7th starting on B | <i>•</i> - 90 |        | 51000010              | octaves        | together          |

3. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li>1a. Gentle Waves</li><li>1b. Dancing Shoes</li></ul> | for tone, balance and voicing |
|--|-------------------------------|
| <b>2a.</b> Joining the Dots <b>2b.</b> Topsy-turvy           | for co-ordination             |
| 3a Villago Hon   |                               |

3a. Village Hop

3b. Broadway

for finger & wrist strength and flexibility

Candidates choose TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

#### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

#### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 5 are below.

#### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

#### Musical knowledge

Candidates answer questions assessing their understanding of the pieces performed, as well as their knowledge of notation. Questions are based on candidates' chosen pieces. See pages 28-29 for example questions and responses.

| Aural | questions |
|-------|-----------|
| Adial | questions |

| Parameters                                      | Task   | Requirement  |
|---|--|--|
|   | Listen to the piece twice  | <ul><li>i) Clap the pulse on the second playing,<br/>stressing the strong beat</li><li>ii) Identify the time signature</li></ul>                               |
| Harmonised<br>8 bars                            | Listen to the piece twice  | <ul> <li>i) Identify the changing tonality</li> <li>ii) Identify the final cadence as perfect,<br/>plagal, imperfect or interrupted</li> </ul>                 |
| Major key<br>or minor key<br>2 3 4 6<br>4 4 4 8 | Listen to two notes from the melody line played consecutively  | Identify the interval as minor or major<br>second, minor or major third, perfect<br>fourth or fifth, minor or major sixth,<br>minor or major seventh or octave |
|   | Study a copy of the piece, and<br>listen to it once as written and<br>once with a change of rhythm<br>and a change of pitch (both<br>changes are in the melody line) | <ul> <li>i) Identify the bar in which the change<br/>of rhythm occurred</li> <li>ii) Identify the bar in which the change<br/>of pitch occurred</li> </ul>     |

### Piano: Grades 6-8

#### **EXAM DURATION**

The Grade 6 exam lasts 22 minutes





The Grade 7 exam

The Grade 8 exam lasts 27 minutes



|  | Maximum<br>marks |
|--|------------------|
| PIECE 1  | 22               |
|  | 22               |
| PIECE 3  | 22               |
| TECHNICAL WORK   | 14               |
| <ul><li>Scales &amp; arpeggios</li><li>Exercises</li></ul> |                  |
| SUPPORTING TEST 1  | 10               |
| Sight reading  |                  |
| SUPPORTING TEST 2  | 10               |
| ONE of the following:                                      |                  |
| Aural  |                  |
| Improvisation  |                  |
| TOTAL  | 100              |

#### **EXAM STRUCTURE**

The Grade 6-8 exams contain the following:

#### PIECES

Candidates perform a balanced programme of three pieces chosen from the lists below, containing at least one piece from each group. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with  $\square$ .

|     | Composer                          | Piece  | Book  | Publisher & Code                  | 3 |
|-----|-----------------------------------|--|---|-----------------------------------|---|
| Gr  | oup A                             |  |   |                                   |   |
| 1.  | C P E BACH                        | Adagio (2nd movt<br>from Sonata in B minor,<br>H132, Wq 62/22) | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6 ( <i>both editions</i> ) | Trinity TCL020291<br>or TCL020574 | ਸ |
| 2.  | J S BACH                          | Invention no. 6 in<br>E major, BWV 777                         | Two Part Inventions   | Henle HN591                       |   |
| 3.  | J S BACH                          | Prelude in D minor,<br>BWV 935                                 | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574                 | ਸ |
| 4.  | J S BACH,<br><i>arr</i> . HEUMANN | Badinerie (from Suite<br>no. 2 in B minor,<br>BWV 1067)        | Best of Piano Classics book 2   | Schott ED22975                    |   |
| 5.  | BENDA                             | Sonatina in Eb   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574                 | ਸ |
| 6.  | BYRD                              | Coranto (no. 218 from<br>Fitzwilliam Virginal Book)            | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574                 | ਸ |
| 7.  | COUPERIN                          | Allemande (from L'art<br>de toucher le clavecin)               | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6 ( <i>both editions</i> ) | Trinity TCL020291<br>or TCL020574 | ਸ |
| 8.  | COUPERIN                          | The Little Windmills   | Raise the Bar Piano: Grades 6-8   | Trinity TCL015395                 |   |
| 9.  | FARRENC                           | Impromptu  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6 ( <i>both editions</i> ) | Trinity TCL020291<br>or TCL020574 | ਸ |
| 10. | HAYDN                             | Allegro (1st movt from<br>Sonata in D major,<br>Hob XVI:4)     | Complete Piano Sonatas vol 1  | Henle HN238                       |   |
| 11. | HAYDN                             | Finale (3rd movt from<br>Sonata in C major,<br>Hob XVI:35)     | Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 ( <i>both editions</i> )    | Trinity TCL020291<br>or TCL020574 | ਸ |
| 12. | JONES                             | Giga in A minor  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574                 | ਸ |
| 13. | KHACHATURIAN                      | Ivan Is Very Busy  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6 ( <i>both editions</i> ) | Trinity TCL020291<br>or TCL020574 | ਸ |
| 14. | SCHUBERT                          | Allegretto in C minor,<br>D 915                                | Late Piano Pieces   | Bärenreiter BA9634                | ŀ |

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| 01  | опр в                            |   |   |                                   |
|-----|----------------------------------|---|---|-----------------------------------|
| 1.  | BARTÓK                           | Stamping Dance (from<br>Mikrokosmos, Sz. 107, vol 5)                                      | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6 ( <i>both editions</i> ) | Trinity TCL020291<br>or TCL020574 |
| 2.  | BASTEAU                          | Au gré des vagues   | Instants magiques   | Lemoine HL29303                   |
| 3.  | BÉRA-TAGRINE                     | Mazurka   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574 ात              |
| 4.  | BÉRA-TAGRINE                     | Terminal 2  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 ( <i>both editions</i> )    | Trinity TCL020291<br>or TCL020574 |
| 5.  | BURGMÜLLER                       | The Gondolier's Song<br>(no. 14 from 18<br><i>Characteristic Studies,</i><br>op. 109)     | 18 Characteristic Studies, op. 109  | Schirmer GS25617                  |
| 6.  | BURLEIGH                         | Through Moanin' Pines<br>(no. 1 from <i>From the</i><br><i>Southland</i> )                | Four Early 20th Century Piano Suites<br>by Black Composers                      | Schirmer GS82960                  |
| 7.  | CASELLA                          | Galop final<br>(from <i>11 pezzi infantili</i> )  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 ( <i>both editions</i> )    | Trinity TCL020291<br>or TCL020574 |
| 8.  | DELLO JOIO                       | Prayer of the Matador<br>(no. 2 from <i>Lyric Pieces</i><br><i>for the Young</i> )        | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6 ( <i>both editions</i> ) | Trinity TCL020291<br>or TCL020574 |
| 9.  | GEROU                            | Northern Lights   | The Best of Tom Gerou book 3  | Alfred 47359                      |
| 10. | HUANG-HSU                        | Epilogue (5th movt<br>from <i>Tāwāhi</i> ) <sup>†</sup>                                   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 ( <i>both editions</i> )    | Trinity TCL020291<br>or TCL020574 |
| 11. | KARGANOV                         | Arabesque, op. 6 no. 4  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574 지               |
| 12. | LANE                             | Streets and Avenues   | Three Little Bites at the Big Apple   | Goodmusic GM130                   |
| 13. | LE FLEMING                       | Lullaby for Oscar   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 ( <i>both editions</i> )    | Trinity TCL020291<br>or TCL020574 |
| 14. | PETERSON                         | Jazz Exercise no. 2<br>(from <i>Part 3: Jazz</i><br><i>Exercis</i> es)                    | Jazz Exercises, Minuets, Etudes<br>& Pieces for Piano                           | Hal Leonard<br>HL00311225         |
| 15. | RAMSKILL                         | Weaving a Spell   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574 ात              |
| 16. | REBIKOV                          | Con afflizione (no. 3 from<br>Feuilles d'automne, op. 29)                                 | Feuilles d'automne, op. 29  | Forberg F01064                    |
| 17. | REGER                            | Versöhnung (Reconciliation)<br>(no. 20 from <i>Aus der</i><br><i>Jugendzeit</i> , op. 17) | Raise the Bar Piano: Grades 6-8   | Trinity TCL015395                 |
| 18. | SCHMITZ                          | Progression I   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574 ात              |
| 19. | SHANG                            | Dance (no. 7 from<br>Seven Little Pieces after<br>Folk Songs from Inner<br>Mongolia)      | Chinese Piano Music for Children  | Schott ED7652                     |
| 20. | WALSH & SHORE,<br>arr. PODGORNOV | In Dreams (from The Lord<br>of the Rings: The Fellowship<br>of the Ring)                  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 6   Extended Edition       | Trinity TCL020574 R               |
| 21. | WILKINSON                        | Jazzin' Grace   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 ( <i>both editions</i> )    | Trinity TCL020291<br>or TCL020574 |

R = Pieces in Trinity's graded exam books

Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- More advanced use of form, eg theme and variations
- Extensive range
- More advanced melodic ornamentation
- Use of any key

#### **TECHNICAL WORK**

#### Candidates prepare all sections. See page 17 for further details.

Scales and arpeggios are in Trinity's Piano Scales & Arpeggios from 2015: Grades 6-8 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 6 (both editions).

#### 1. SCALES (from memory) - Examiners select from the following:

| Bb and D major  |                |             |                       |                 |                     |
|---|----------------|-------------|-----------------------|-----------------|---------------------|
| Bb and D minor (harmonic and melodic minor)                                     | min.           |             | logato or             | four<br>octaves | hands               |
| <ul> <li>Chromatic scales in similar motion<br/>starting on Bb and D</li> </ul> | <b>a</b> = 120 | for mf      | legato or<br>staccato | octaves         | together            |
| <ul> <li>Chromatic scale in contrary motion<br/>starting on Eb</li> </ul>       |                | or <b>p</b> |                       | two<br>octaves  |                     |
| C major scale in 3rds   | min.<br>= 60   |             | legato                | one<br>octave   | hands<br>separately |

#### 2. ARPEGGIOS (from memory, in similar motion) – Examiners select from the following:

| Bb and D major                         |                |             |                  |         |          |
|--|----------------|-------------|------------------|---------|----------|
| Bb and D minor                         | min.           | for mf      | <i>legato</i> or | four    | hands    |
| ▶ Diminished 7ths starting on B♭ and D | <b>-</b> = 100 | or <b>p</b> | staccato         | octaves | together |
| Dominant 7ths in the keys of Bb and D  |                |             |                  |         |          |

3. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li>1a. Chromatic Romantic</li><li>1b. Ornamental Filigree</li></ul> | for tone, balance and voicing |  |  |
|--|-------------------------------|--|--|
| <b>2a.</b> Strutting Along<br><b>2b.</b> Bells are Ringing               | for co-ordination             |  |  |
| <b>3a</b> Con Affetto  |                               |  |  |

**36.** The Colourful Aviary

for finger & wrist strength and flexibility

Candidates prepare:

- Sight reading
- Aural or Improvisation

#### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

#### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 6 are below.

#### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

#### Aural questions

| Parameters                                | Task  | Requirement   |
|---|---|---|
|   | Listen to the piece twice   | <ul><li>i) Identify the time signature</li><li>ii) Comment on the dynamics</li><li>iii) Comment on the articulation</li></ul> |
| Harmonised                                | Listen to the piece twice   | Identify and comment on two other characteristics of the piece  |
| 8 bars<br>Major key<br>2 3 4 6<br>4 4 4 8 | Listen to the first four bars   | Identify the key to which the music<br>modulates as subdominant, dominant<br>or relative minor                                |
|   | of the piece once   | Answers may alternatively be given as key names   |
|   | Study a copy of the piece,<br>and listen to it twice with two<br>changes to the melody line | Locate the changes and describe them as pitch or rhythm   |

#### PIECES

Candidates perform a balanced programme of three pieces chosen from the lists below, containing at least one piece from each group. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with **r**.

| Co  | mposer                | Piece   | Book  | Publisher & Code                  |   |
|-----|-----------------------|---|---|-----------------------------------|---|
| Gr  | oup A                 |   |   |                                   |   |
| 1.  | ARNE                  | Allegro (2nd movt from<br>Sonata no. 3 in G major)              | 8 Keyboard Sonatas  | Faber 0571507034                  |   |
| 2.  | C P E BACH            | Allegro (1st movt from<br>Sonata in B minor, H132,<br>Wq 62/22) | Piano Sonatas vol 2   | Henle HN377                       |   |
| 3.  | J S BACH              | Invention no. 12 in<br>A major, BWV 783                         | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7 ( <i>both editions</i> ) | Trinity TCL020307<br>or TCL020581 | ਸ |
| 4.  | BULLARD               | Prelude no. 8 (in G major)                                      | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7 ( <i>both editions</i> ) | Trinity TCL020307<br>or TCL020581 | ਸ |
| 5.  | EBERL                 | Allegro (1st movt<br>from S <i>onat</i> e, op. 6)               | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7   Extended Edition       | Trinity TCL020581                 | ਸ |
| 6.  | HANDEL                | Allegro (from Suite<br>no. 7 in G minor,<br>HWV 432)            | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7   Extended Edition       | Trinity TCL020581                 | ਸ |
| 7.  | HANDEL                | Capriccio in G minor,<br>HWV 483                                | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7 (both editions)          | Trinity TCL020307<br>or TCL020581 | R |
| 8.  | HANDEL                | Gigue (4th movt from<br>Suite no. 6 in F# minor,<br>HWV 431)    | Keyboard Works vol 1  | Bärenreiter BA4224                |   |
| 9.  | HAYDN                 | Finale (3rd movt from<br>Sonata in D major,<br>Hob XVI:24)      | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7 ( <i>both editions</i> ) | Trinity TCL020307<br>or TCL020581 | ਸ |
| 10. | MARTINES              | Allegro (1st movt from<br>Sonata in E major)                    | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7 (both editions)          | Trinity TCL020307<br>or TCL020581 | R |
| 11. | MOZART                | Minuet in D major,<br>K 355                                     | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7   Extended Edition       | Trinity TCL020581                 | ਸ |
| 12. | PARADIES              | Toccata in A  | Raise the Bar Piano: Grades 6-8   | Trinity TCL015395                 |   |
| 13. | SCHYTTE,<br>ed. SNELL | Etude in A minor,<br>op. 58 no. 6                               | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 7   Extended Edition       | Trinity TCL020581                 | ਸ |

#### Group B BACKER-Summer Sona, At the Piano with Women Composers Alfred 428 1. GRØNDAHL op. 45 no. 3 Piano Exam Pieces Plus Exercises Trinity TCL020307 Soho<sup>†</sup> אד 2. BOTTERILL 2021-2023: Grade 7 (both editions) or TCL020581 The Monk Piano Music of Africa and the African OUP 3. CAPERS (from Portraits in Jazz) Diaspora vol 1 9780193868229 Piano Exam Pieces Plus Exercises TR 4 CHANLER Aftermath Trinity TCL020581 2021-2023: Grade 7 | Extended Edition Mazurka in F minor, CHOPIN Peters EP1902 5. Mazurkas op. 63 no. 2 At Miss Florence's (homage Piano Exam Pieces Plus Exercises Trinity TCL020307 EARL 6. 2021-2023: Grade 7 (both editions) or TCL020581 to Robert Schumann) Tell Me, Daphne Raise the Bar Piano: Grades 6-8 7 FARNABY Trinity TCL015395 Lento (no. 139 from Piano Exam Pieces Plus Exercises Trinity TCL020307 FIBICH Moods, Impressions אד 8. 2021-2023: Grade 7 (both editions) or TCL020581 and Souvenirs, op. 41) Esquisse (no. 12 from 24 24 pièces caractéristiques pour 9 GLIÈRE pièces caractéristiques Forberg FO2012 la jeunesse, op. 34 pour la jeunesse, op. 34) Piano Exam Pieces Plus Exercises 10. HARRIS Study Trinity TCL020581 אד 2021-2023: Grade 7 | Extended Edition Piano Exam Pieces Plus Exercises Trinity TCL020307 11. HENSEL Mélodie, op. 4 no. 2 2021-2023: Grade 7 (both editions) or TCL020581 Struttin' at the Waldorf Piano Exam Pieces Plus Exercises Trinity TCL020307 ਸ 12. LANE (no. 3 from Three Little 2021-2023: Grade 7 (both editions) or TCL020581 Bites at the Big Apple) Improvisation (no. 4 from Piano Exam Pieces Plus Exercises Trinity TCL020307 13. MacDOWELL Twelve Virtuoso Studies. אד 2021-2023: Grade 7 (both editions) or TCL020581 op. 46) No. 2 from Kinderstücke, Piano Exam Pieces Plus Exercises ٦R 14. MENDELSSOHN Trinity TCL020581 2021-2023: Grade 7 | Extended Edition op. 72 Boosev 15. NORTON Prelude II **Country Preludes** M060104886 Piano Exam Pieces Plus Exercises TR 16. PETER-HORAS Sarah Trinity TCL020581 2021-2023: Grade 7 | Extended Edition Assez modéré (no.1 Piano Exam Pieces Plus Exercises Trinity TCL020307 from Trois mouvements אד 17. POULENC 2021-2023: Grade 7 (both editions) or TCL020581 perpétuels) Piece no. 11 18. PROKOFIEFF Raise the Bar Piano: Grades 6-8 Trinity TCL015395 (from Visions fugitives) Andante (2nd movt from 19. SCHUBERT Piano Sonata no. 13 in A Piano Sonatas vol 1 Henle HN146 major, D 664) 20. SCHWERTSIK XII (from Albumblätter) Albumblätter – Collected Piano Works Boosey M060131134 Piano Exam Pieces Plus Exercises 21. TURINA Fiesta (from Miniatures) Trinity TCL020581 TR 2021-2023: Grade 7 | Extended Edition Thames 22. WARLOCK Folk-Song Preludes Folk-Song Prelude no. 2 THA978353

π = Pieces in Trinity's graded exam books

Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: 3-4 minutes Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Modulation
- Use of irregular time signatures
- Use of any key

#### **TECHNICAL WORK**

#### Candidates prepare *all* sections. See page 17 for further details.

Scales and arpeggios are in Trinity's Piano Scales & Arpeggios from 2015: Grades 6-8 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 7 | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 7 (both editions).

1. SCALES (from memory) – Examiners select from the following:

| Ab and E major   | min.<br>J = 130 | for mf<br>or por<br>crescendo/<br>diminuendo<br>(p-f-p) | legato or<br>staccato | four<br>octaves | hands<br>together   |
|--|-----------------|---|-----------------------|-----------------|---------------------|
| <ul> <li>G# and E minor (harmonic and melodic minor)</li> </ul>  |                 |   |                       |                 |                     |
| Chromatic scale in similar motion a<br>minor 3rd apart, left hand starting<br>on C and right hand starting on Eb |                 |   |                       |                 |                     |
| E major scale in 3rds  | min.<br>J = 70  | mf  | legato                | two<br>octaves  | hands<br>separately |

2. ARPEGGIOS (from memory, in similar motion unless specified otherwise)

- Examiners select from the following:

| ▶ Aband E major                       |                 |                                  |                       |                 |                   |
|---------------------------------------|-----------------|----------------------------------|-----------------------|-----------------|-------------------|
| G# and E minor                        | min.<br>↓ = 110 | f or mf<br>or p or<br>crescendo/ | legato or<br>staccato | four<br>octaves | hands<br>together |
| Diminished 7ths starting on Ab and E  |                 |                                  |                       |                 |                   |
| Dominant 7ths in the keys of Ab and E |                 | diminuendo                       |                       |                 |                   |
| E major contrary motion               |                 | ( <b>p-f-p</b> )                 | legato                | two<br>octaves  |                   |

3. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

| <ul><li><b>1a.</b> A Lazy Summer's Day</li><li><b>1b.</b> Pensive</li></ul> | for tone, balance and voicing               |  |  |
|---|---|--|--|
| <ul><li>2a. Raindrops</li><li>2b. The Clifftop Citadel</li></ul>            | for co-ordination                           |  |  |
| <b>3a.</b> Interrupted Arabesque<br><b>3b.</b> Go for Baroque               | for finger & wrist strength and flexibility |  |  |

# SUPPORTING TESTS

Candidates prepare:

- Sight reading
- Aural or Improvisation

# Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

# Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 7 are below.

# Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

# Aural questions

| Parameters   | Task   | Requirement   |  |
|--|--|---|--|
|  | Listen to the piece twice  | <ul><li>i) Identify the time signature</li><li>ii) Comment on the dynamics</li><li>iii) Comment on the articulation</li></ul> |  |
| Harmonised   | Listen to the piece twice  | Identify and comment on two other characteristics of the piece  |  |
| 8 bars<br>Major key<br>or minor key                    | Listen to the first four bars of the piece once                            | Identify the key to which the music<br>modulates as subdominant, dominant<br>or relative minor                                |  |
| $\begin{smallmatrix}2&3&4&6\\4&4&4&8\end{smallmatrix}$ |  | Answers may alternatively be given as key names   |  |
|  | Study a copy of the piece,<br>and listen to it twice with<br>three changes | Locate the changes and describe them as pitch (melody line only) or rhythm  |  |

# Piano: Grade 8

### PIECES

Candidates perform a balanced programme of three pieces chosen from the lists below, containing at least one piece from each group. An own composition may be played instead of one of the listed pieces. See pages 15-16 for further guidance.

Trinity's 2021-2023 graded exam books are available in two editions: *Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition* and *Piano Exam Pieces Plus Exercises 2021-2023*. Both editions include the same 12 pieces, while the Extended Edition also includes nine extra pieces as a downloadable ebook. Pieces in these graded exam books are marked with  $\square$ .

|     | Composer    | Piece   | Book  | Publisher & Code                  |
|-----|-------------|---|---|-----------------------------------|
| Gr  | oup A       |   |   |                                   |
| 1.  | J S BACH    | Prelude and Fugue in<br>E major, BWV 854 (from The<br>Well-Tempered Clavier book 1) | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8 ( <i>both editions</i> ) | Trinity TCL020314<br>or TCL020598 |
| 2.  | J S BACH    | Prelude in G major, BWV 902   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598 🗔               |
| 3.  | BARTÓK      | No. 2 from Six Dances in<br>Bulgarian Rhythm (from<br>Mikrokosmos, Sz. 107, vol 6)  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 ( <i>both editions</i> )    | Trinity TCL020314<br>or TCL020598 |
| 4.  | BEETHOVEN   | Allegro (1st movt from<br>Sonata in G major, op. 14 no. 2)                          | Piano Sonatas, op. 14 no. 1 & no. 2   | Henle HN810                       |
| 5.  | CZERNY      | Feodora (from Album<br>élégant des dames pianistes,<br>op. 804)                     | Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 ( <i>both editions</i> )    | Trinity TCL020314<br>or TCL020598 |
| 6.  | HANDEL      | Presto (6th movt from Suite<br>no. 3 in D minor, HWV 428)                           | Keyboard Works vol 1  | Bärenreiter<br>BA4224             |
| 7.  | HAYDN       | Allegro con brio (1st movt<br>from So <i>nata in D major,</i><br>Hob XVI:37)        | Piano Sonata in D major, Hob XVI:37   | Henle HN177                       |
| 8.  | HAYDN       | Moderato (1st movt<br>from So <i>nata in G minor,</i><br>Hob XVI:44)                | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598 ात              |
| 9.  | HENGEVELD   | Prelude<br>(from <i>Partita rhythmique</i> )  | Raise the Bar Piano: Grades 6-8   | Trinity TCL015395                 |
| 10. | HINDEMITH   | Praeludium<br>(from <i>Ludus tonalis</i> )  | Ludus tonalis   | Schott ED3964                     |
| 11. | KUHLAU      | Rondo (2nd movt from<br>Sonatina in A major,<br>op. 59 no. 1)                       | Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 (both editions)             | Trinity TCL020314<br>or TCL020598 |
| 12. | MOZART      | Allegro (1st movt from<br>Sonata in Bbmajor, K 570)                                 | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598 🗔               |
| 13. | POULENC     | Vif (3rd movt from Suite for Piano)   | Suite for Piano   | Chester CH02076                   |
| 14. | RAMEAU      | Fanfarinette and<br>La triomphante<br>(from <i>Suite in A minor</i> )               | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598 🗖               |
| 15. | D SCARLATTI | Sonata in C, K 513,<br>'Pastorale'  | Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 ( <i>both editions</i> )    | Trinity TCL020314<br>or TCL020598 |

### Group B

| 1.  | BARTÓK                        | Allegretto (1st movt<br>from <i>Suite</i> , op. 14)                                      | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598 ात              |
|-----|-------------------------------|--|---|-----------------------------------|
| 2.  | BEACH                         | Scottish Legend (no. 1<br>from <i>Two Pieces</i> , op. 54)                               | Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 ( <i>both editions</i> )    | Trinity TCL020314<br>or TCL020598 |
| 3.  | BOULANGER                     | D'un vieux jardin (no. 1 from<br>Trois morceaux pour piano)                              | Trois morceaux pour piano   | Schirmer GS33485                  |
| 4.  | BRAHMS                        | Intermezzo in B minor,<br>op. 119 no. 1  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598                 |
| 5.  | CHOPIN                        | Nouvelle étude in Ab major<br>(from 3 nouvelles études,<br>B.130)                        | The Complete Etudes   | Wiener UT50205                    |
| 6.  | DEBUSSY                       | Minstrels (from <i>Préludes</i><br>book 1)**   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598                 |
| 7.  | DRING                         | Blue Air (from Colour Suite)   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8 (both editions)          | Trinity TCL020314<br>or TCL020598 |
| 8.  | FAURÉ                         | Capriccio (no. 1 from<br>Pièces brèves, op. 84)  | Pièces brèves, op. 84   | Peters EP7601                     |
| 9.  | GERSHWIN                      | Prelude no. 2  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8 ( <i>both editions</i> ) | Trinity TCL020314<br>or TCL020598 |
| 10. | GRANADOS                      | Andaluza (no. 5 from<br>Danzas españolas)  | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8 (both editions)          | Trinity TCL020314<br>or TCL020598 |
| 11. | IRELAND                       | Elegy<br>(from A Downland Suite)   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598 ात              |
| 12. | JANÁČEK                       | Nelze Domluvit! (Lost for<br>Words!) (no. 6 from <i>On an</i><br><i>Overgrown Path</i> ) | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8 (both editions)          | Trinity TCL020314<br>or TCL020598 |
| 13. | JENNINGS                      | Romance  | Miniature Suite, op. 18   | Goodmusic GM108                   |
| 14. | JOPLIN                        | The Cascades   | Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 ( <i>both editions</i> )    | Trinity TCL020314<br>or TCL020598 |
| 15. | MA & ZHANG N,<br>arr. ZHANG Z | Remote Xianggelila   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8   Extended Edition       | Trinity TCL020598 ात              |
| 16. | PETERSON                      | Land of the Misty Giants   | The Oscar Peterson Trio:<br>Canadiana Suite                                     | Hal Leonard<br>HL00672543         |
| 17. | POULENC                       | Nocturne no. 8   | Nocturnes   | Heugel HE33336                    |
| 18. | SCIARRA                       | Romance <sup>†</sup>   | Piano Exam Pieces Plus Exercises<br>2021-2023: Grade 8 ( <i>both editions</i> ) | Trinity TCL020314<br>or TCL020598 |
| 19. | TCHAIKOVSKY                   | October (from <i>The Seasons</i> , op. 37a)  | The Seasons, op. 37a  | Peters EP8968                     |
| 20. | TURINA                        | Las zapatillas del torero  | Raise the Bar Piano: Grades 6-8   | Trinity TCL015395                 |

\*\* Through the inclusion of the pieces from the 2018-2020 syllabus, the Grade 8 piece *Prelude no. 12* ('Minstrels') by Debussy is again available for candidates to play in exams during 2021-2023. Debussy's music is infused with influences from musical cultures across the world. At the time this piece was written, a popular form of European entertainment was that of the minstrel show, which often involved white performers with blackened faces. Rather than a musical style or genre, the minstrel shows were often based upon a characterisation of black musicians and the music they played – one that is unacceptable by today's standards. Debussy is thought to have encountered such performances in Europe in the early 1900s; he composed *Prelude no. 12* ('Minstrels') shortly afterwards, in 1909-1910. Rather than removing this piece from our syllabus this year, we decided to take this opportunity to highlight the problematic contexts in which some established works in the classical music canon were created.

□ = Pieces in Trinity's graded exam books

<sup>†</sup> Young Composers' Competition winner: Grade 8 – see trinitycollege.com/YCC for more information

# **Own composition**

Candidates may perform an own composition instead of one of the listed pieces. More information can be found on page 16.



Duration: 3.5-5 minutes Own compositions must be comparable in technical and musical demand to the pieces listed for this grade. Suitable features include:

- Wide range of expressive techniques
- Creative use of form
- Extended techniques, wide range, chromaticism and rhythmic variation
- Use of any key

# **TECHNICAL WORK**

### Candidates prepare all sections. See page 17 for further details.

Scales and arpeggios are in Trinity's Piano Scales & Arpeggios from 2015: Grades 6-8 and Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 | Extended Edition.

Exercises are in Trinity's Piano Exam Pieces Plus Exercises 2021-2023: Grade 8 (both editions).

### 1. SCALES (from memory) - Examiners select from the following:

| ▶ F#, E♭ and B major  |                | f or mf                        |                       |                 |                   |
|---|----------------|--------------------------------|-----------------------|-----------------|-------------------|
| F#, Eb and B minor<br>(harmonic and melodic minor)                                  | min.           | or <b>p</b> or<br>crescendo/   | legato or<br>staccato | four<br>octaves | hands<br>together |
| <ul> <li>Chromatic scales in similar<br/>motion starting on F#, Eb and B</li> </ul> | <i>•</i> - 140 | diminuendo<br>( <b>p-f-p</b> ) |                       |                 |                   |
| B major scale in 3rds   | min.           |                                | lanaha                | two             | hands             |
| C harmonic minor scale in 3rds  | <b>-</b> = 80  | mf                             | legato                | octaves         | separately        |

**2. ARPEGGIOS** (from memory, in similar motion unless specified otherwise) – Examiners select from the following:

| <ul> <li>F#, Eb and B major</li> <li>F#, Eb and B minor</li> <li>Diminished 7ths starting on F#, Eb and B</li> <li>Dominant 7ths in the keys of F#, Eb and B</li> </ul> | min.<br>J = 120 | formf<br>orpor<br>crescendo/<br>diminuendo<br>(p-f-p) | legato or<br>staccato | four<br>octaves | hands<br>together |
|---|-----------------|---|-----------------------|-----------------|-------------------|
| Eb major contrary motion  |                 | P J P'  | 1                     | two             |                   |
| F# minor contrary motion  |                 |   | legato                | octaves         |                   |

3. EXERCISES (music may be used) – Candidates prepare three exercises: 1a or 1b, 2a or 2b, and 3a or 3b.

Candidates choose one exercise to play first. Examiners then select one of the remaining two prepared exercises to be performed.

 1a. Persuasion
 for tone, balance and voicing

 1b. Effectuoso
 for tone, balance and voicing

 2a. A Big Romance
 for co-ordination

 2b. Stage Lights
 for co-ordination

 3a. That Mariachi Touch
 for finger & wrist strength and flexibility

**3b.** West Side Storeys

# SUPPORTING TESTS

Candidates prepare:

- Sight reading
- Aural or Improvisation

# Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

# Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 8 are below.

# Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

# Aural questions

| Parameters   | Task   | Requirement   |  |
|--|--|---|--|
| Harmonised<br>12-16 bars                                   | Listen to the piece once   | <ul><li>i) Identify the time signature</li><li>ii) Comment on the dynamics</li><li>iii) Comment on the articulation</li></ul> |  |
| Major key<br>or minor key                                  | Listen to the piece twice  | Identify and comment on three other characteristics of the piece  |  |
| $\begin{smallmatrix}&&3&4&6&5\\&&4&4&8&8\end{smallmatrix}$ | Study a copy of the piece,<br>and listen to it twice with<br>three changes | Locate the changes and describe them as pitch or rhythm   |  |

# Piano Accompanying: Grades 5-8

# EXAM DURATION

The Grade 5 exam lasts 16 minutes



The Grade 6 exam lasts 22 minutes



The Grade 7 exam lasts 22 minutes



The Grade 8 exam lasts 27 minutes



The Piano Accompanying exams contain the following:

| 0                         | Maximum<br>marks |
|---------------------------|------------------|
| Grade 5                   | IIIdI KS         |
| PIECE 1                   | 22               |
| PIECE 2                   | 22               |
| PIECE 3                   | 22               |
| TECHNICAL WORK            | 14               |
| Extracts                  |                  |
| SUPPORTING TESTS          | 20               |
| Any TWO of the following: |                  |
| Sight reading             |                  |
| Δural                     |                  |

- Aural
- Improvisation
- Musical knowledge

| 100 |
|-----|
|     |

|                       | Maximum<br>marks |
|-----------------------|------------------|
| Grades 6-8            | IIIdIKS          |
| PIECE 1               | 22               |
|                       | 22               |
| PIECE 3               | 22               |
| TECHNICAL WORK        | 14               |
| Extracts              |                  |
| SUPPORTING TEST 1     | 10               |
| Sight reading         |                  |
| SUPPORTING TEST 2     | 10               |
| ONE of the following: |                  |
| Aural                 |                  |
| Improvisation         |                  |
|                       |                  |

TOTAL

100

# Piano Accompanying: Grade 5

# PIECES

Candidates perform a balanced programme of three pieces, one from each group.

It is the candidate's responsibility to provide and rehearse with the soloist(s) for the pieces in groups A and B.

|     | Composer                              | Piece  | Book  | Publisher & Code   |
|-----|---------------------------------------|--|---|--|
| Gr  | oup A                                 |  |   |  |
| vo  | ICE                                   |  |   |  |
| 1.  | ARNE                                  | When Daisies Pied  | Selected Songs  | Cramer 90142   |
| 2.  | PERGOLESI                             | Se tu m'ami, se sospiri                                      | 24 Italian Songs and Arias  | Schirmer GS26114<br>(medium high), GS26115<br>(medium low) |
| 3.  | PURCELL                               | Music for a While (from Oedipus)                             | 15 Songs and Airs set 2   | Novello NOV170265<br>(high), NOV170266 (low)               |
| VI  | OLIN                                  |  |   |  |
| 4.  | J S BACH                              | Andante (3rd movt from Sonata<br>no. 1 in B minor, BWV 1014) | Six Sonatas for Violin and<br>Obbligato Harpsichord,<br>BWV 1014-1019 vol 1 | Bärenreiter BA5118   |
| 5.  | CORELLI                               | Allegro (2nd movt from Sonata<br>in E minor, op. 5 no. 8)    | Violin Sonatas, op. 5 vol 2   | Wiener UT50236   |
| 6.  | FIOCCO, <i>arr.</i><br>BENT & O'NEILL | Allegro in G   |   | Schott ED11963   |
| CE  | LLO                                   |  |   |  |
| 7.  | LE FLEMING                            | Air  | Air and Dance   | Chester CH56275  |
| 8.  | NORTON                                | Rough Justice  | Microjazz Cello Collection 2  | Boosey M060111136  |
| FL  | UTE                                   |  |   |  |
| 9.  | J S BACH                              | Siciliano (2nd movt from<br>Sonata no. 2 in Eb, BWV 1031)    | Flute Sonatas vol 1   | Peters EP4461AA  |
| 10. | COWLES                                | Busy Lizzie  | Woodwind World Flute<br>book 4  | Trinity TCL320049  |
| 11. | RUTTER                                | Prelude  | Suite antique   | OUP 9780193586918  |
| CL  | ARINET                                |  |   |  |
| 12. | DRUSCHETZKY                           | Allegro  | Woodwind World Clarinet<br>book 3   | Trinity TCL350039  |
| 13. | LUTOSŁAWSKI                           | Dance Prelude no. 2  | 5 Dance Preludes  | Chester CH55171  |

# Group B

| VC | DIC | E: |
|----|-----|----|

| VC  | DICE                                 |   |                                       |   |
|-----|--------------------------------------|---|---------------------------------------|---|
| 1.  | FAURÉ,<br>ed. KAGEN                  | Chanson d'amour                                     | 30 Songs                              | IMC 1601 (high), 1602<br>(medium), 1131 (low)                           |
| 2.  | SCHUBERT                             | Du bist die Ruh, D 776                              | Lieder vol 1                          | Peters EP20a (high),<br>EP20b (medium),<br>EP20c (low)                  |
| 3.  | VAUGHAN<br>WILLIAMS                  | Linden Lea  |                                       | Boosey M060028434<br>(in F), M060028441<br>(in G), M060028458<br>(in A) |
| VI  | OLIN                                 |   |                                       |   |
| 4.  | DVOŘÁK                               | Larghetto (2nd movt from<br>Sonatina in G, op. 100) |                                       | Peters EP9363   |
| 5.  | ELGAR                                | Chanson de matin, op. 15 no. 2                      | Chanson de matin<br>& Chanson de nuit | Novello NOV120431R  |
| 6.  | SHOSTAKOVICH,<br><i>arr</i> . FRASER | Romance<br>(from <i>The Gadfly</i> , op. 97)        |                                       | Fentone F399-401  |
| CE  | LLO                                  |   |                                       |   |
| 7.  | SQUIRE                               | Romance   |                                       | Stainer 2284  |
| 8.  | TROWELL                              | Méditation  | 12 Morceaux faciles,<br>op. 4 vol 3   | Schott ED11212  |
| FL  | UTE                                  |   |                                       |   |
| 9.  | COWLES                               | Meadow-Sweet (The Queen of the Water Meadows)       | Woodwind World Flute book 3           | Trinity TCL320032   |
| 10. | RUTTER                               | Chanson   | Suite antique                         | OUP 9780193586918   |
| CL  | ARINET                               |   |                                       |   |
| 11. | FINZI                                | Carol   | Five Bagatelles, op. 23               | Boosey M060030253   |
| 12. | HARRIS                               | Daydreams   | Woodwind World Clarinet<br>book 4     | Trinity TCL350046   |
| Gr  | oup C                                |   |                                       |   |
| PL  | ANO SOLO                             |   |                                       |   |
| 1.  | BIZET,<br>arr. GRANT-JONES           | Entr'acte (Andantino in Eb<br>from <i>Carmen</i> )  | Piano Plus                            | Trinity TCL003034   |
| 2.  | FAURÉ,<br><i>arr</i> . GRANT-JONES   | Agnus Dei<br>(from <i>Requiem</i> )                 | Piano Plus                            | Trinity TCL003034   |

# **TECHNICAL WORK**

Candidates prepare *all* extracts set for Grade 5 technical development in Trinity's *Piano Plus 2*.

Examiners choose *three* extracts to be performed in the exam.

### SUPPORTING TESTS

Candidates choose TWO of the following:

- Sight reading
- Aural
- Improvisation
- Musical knowledge

### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 5 are below.

### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

### Musical knowledge

Candidates answer questions assessing their understanding of the pieces performed, as well as their knowledge of notation. Questions are based on candidates' chosen pieces. See pages 28-29 for example questions and responses.

# **Aural questions**

| Parameters                                      | Task   | Requirement  |
|---|--|--|
|   | Listen to the piece twice  | <ul><li>i) Clap the pulse on the second playing,<br/>stressing the strong beat</li><li>ii) Identify the time signature</li></ul>                               |
| Harmonised<br>8 bars                            | Listen to the piece twice  | <ul> <li>i) Identify the changing tonality</li> <li>ii) Identify the final cadence as perfect,<br/>plagal, imperfect or interrupted</li> </ul>                 |
| Major key<br>or minor key<br>2 3 4 6<br>4 4 4 8 | Listen to two notes from the melody line played consecutively  | Identify the interval as minor or major<br>second, minor or major third, perfect<br>fourth or fifth, minor or major sixth,<br>minor or major seventh or octave |
|   | Study a copy of the piece, and<br>listen to it once as written and<br>once with a change of rhythm<br>and a change of pitch (both<br>changes are in the melody line) | <ul> <li>i) Identify the bar in which the change<br/>of rhythm occurred</li> <li>ii) Identify the bar in which the change<br/>of pitch occurred</li> </ul>     |

# Piano Accompanying: Grade 6

# PIECES

Candidates perform a balanced programme of three pieces, one from each group.

It is the candidate's responsibility to provide and rehearse with the soloist(s) for the pieces in groups A and B.

|     | Composer            | Piece  | Book  | Publisher & Code   |
|-----|---------------------|--|---|--|
| Gr  | oup A               |  |   |  |
| VC  | DICE                |  |   |  |
| 1.  | CALDARA             | Sebben, crudele  | 24 Italian Songs and Arias  | Schirmer GS26114<br>(medium high), GS26115<br>(medium low) |
| 2.  | FAURÉ,<br>ed. KAGEN | Clair de lune, op. 42 no. 2  | 30 Songs  | IMC 1601 (high), 1602<br>(medium), 1131 (low)              |
| 3.  | RUTTER              | All Things Bright and Beautiful                                      |   | OUP 9780193420625  |
| VI  | OLIN                |  |   |  |
| 4.  | J S BACH            | Allegro (4th movt from Sonata<br>no. 1 in B minor, BWV 1014)         | Six Sonatas for Violin and<br>Obbligato Harpsichord,<br>BWV 1014-1019 vol 1 | Bärenreiter BA5118   |
| 5.  | CORELLI             | Giga – Allegro (4th movt from<br>Sonata in D minor, op. 5 no. 7)     | Sonatas, op. 5 nos. 7, 10<br>& 12   | Stainer 7406A  |
| CE  | LLO                 |  |   |  |
| 6.  | LE FLEMING          | Dance  | Air and Dance   | Chester CH56275  |
| 7.  | VIVALDI             | Any Allegro movement   | 6 Sonatas for Cello   | Schott ED4927  |
| FL  | UTE.                |  |   |  |
| 8.  | HANDEL              | Allegro (4th movt from<br>Sonata in F, HWV 369)                      | Eleven Sonatas for Flute<br>& Basso Continuo                                | Bärenreiter BA4225   |
| 9.  | RUTTER              | Waltz  | Suite antique   | OUP 9780193586918  |
| CL  | ARINET              |  |   |  |
| 10. | LUTOSŁAWSKI         | Dance Prelude no. 1  | Dance Preludes  | Chester CH55171  |
| 11. | SAINT-SAËNS         | Allegro animato (2nd movt<br>from <i>Clarinet Sonata</i> , op. 167 ) |   | Durand DF01006300  |

# Group B

| VC  | DICE                                |  |  |  |
|-----|-------------------------------------|--|--|--|
| 1.  | FAURÉ,<br><i>ed</i> . KAGEN         | Après un rêve  | 30 Songs   | IMC 1601 (high), 1602<br>(medium), 1131 (low)          |
| 2.  | HEAD                                | Sweet Chance, That Led My<br>Steps Abroad                        |  | Boosey M060032691<br>(in D), M060032707 (in F)         |
| 3.  | SCHUBERT                            | An die Musik, D 547  | Lieder vol 1   | Peters EP20a (high),<br>EP20b (medium),<br>EP20c (low) |
| VI  | OLIN                                |  |  |  |
| 4.  | ELGAR                               | Chanson de nuit, op. 15 no. 1                                    | Chanson de matin<br>& Chanson de nuit  | Novello NOV120431R                                     |
| 5.  | ELGAR                               | Salut d'amour  |  | Schott ED11174-02                                      |
| 6.  | FAURÉ,<br><i>arr</i> . HOWAT        | Sicilienne, op. 78   |  | Peters EP7386  |
| CE  | LLO                                 |  |  |  |
| 7.  | ELGAR                               | Chanson de nuit, op. 15 no. 1                                    |  | Novello NOV120943                                      |
| 8.  | FAURÉ                               | Sicilienne, op. 78   | Elégie, op. 24 & Sicilienne,<br>op. 78   | Peters EP7385  |
| 9.  | FAURÉ,<br><i>arr</i> . CASALS       | Après un rêve  |  | IMC 540  |
| FL  | UTE                                 |  |  |  |
| 10. | FAURÉ, <i>arr</i> . BIGIO           | Sicilienne, op. 78   |  | Chester CH55156  |
| 11. | GODARD                              | ldylle   | Suite de trois morceaux,<br>op. 116  | Chester CH55136  |
| 12. | MOWER                               | The Great Outside  | Landscapes   | Itchy Fingers IFP34                                    |
| CL  | ARINET                              |  |  |  |
| 13. | MOZART                              | Adagio (2nd movt from Concerto<br>for Clarinet and Piano, K 622) |  | Bärenreiter BA4773-38                                  |
| 14. | READE                               | Prelude  | Suite from The Victorian<br>Kitchen Garden   | Weinberger JW485                                       |
| Gr  | oup C                               |  |  |  |
| PI  | ANO SOLO                            |  |  |  |
| 1.  | BORODIN, <i>arr.</i><br>GRANT-JONES | Polovtsian Dance<br>(no. 17 from <i>Prince Igor</i> )            | Piano Plus   | Trinity TCL003034                                      |
| 2.  | HANDEL, <i>arr</i> .<br>GRANT-JONES | And with His Stripes We<br>Are Healed (from <i>Messiah</i> )     | Piano Plus   | Trinity TCL003034                                      |
| 3.  | HAYDN, <i>arr.</i><br>GRANT-JONES   | Come, Gentle Spring<br>(from <i>The Seasons</i> )                | Piano Plus   | Trinity TCL003034                                      |
| 4.  | VARIOUS                             | Any piece  | Piano Exam Pieces Plus<br>Exercises 2021-2023:<br>Grade 6 ( <i>both editions</i> ) | Trinity TCL020291<br>or TCL020574                      |

# TECHNICAL WORK

Candidates prepare *all* extracts set for Grade 6 technical development in Trinity's *Piano Plus 2.* 

Examiners choose *three* extracts to be performed in the exam.

# SUPPORTING TESTS

Candidates prepare:

- Sight reading
- Aural or improvisation

# Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

# Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 6 are below.

# Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

# Aural questions

| Parameters                                    | Task  | Requirement   |  |
|---|---|---|--|
|   | Listen to the piece twice   | <ul><li>i) Identify the time signature</li><li>ii) Comment on the dynamics</li><li>iii) Comment on the articulation</li></ul> |  |
| Harmonised                                    | Listen to the piece twice   | Identify and comment on two other characteristics of the piece  |  |
| 8 bars<br>Major key                           | Listen to the first four bars of the piece once   | Identify the key to which the music<br>modulates as subdominant, dominant<br>or relative minor                                |  |
| $\begin{array}{c}2&3&4&6\\4&4&4&8\end{array}$ |   | Answers may alternatively be given as key names   |  |
|   | Study a copy of the piece,<br>and listen to it twice with two<br>changes to the melody line | Locate the changes and describe them as pitch or rhythm   |  |

# Piano Accompanying: Grade 7

# PIECES

Candidates perform a balanced programme of three pieces, one from each group.

It is the candidate's responsibility to provide and rehearse with the soloist(s) for the pieces in groups A and B.

|     | Composer                               | Piece   | Book   | Publisher & Code      |
|-----|--|---|--|-----------------------|
| Gr  | oup A                                  |   |  |                       |
| vc  | DICE                                   |   |  |                       |
| 1.  | BERLIOZ                                | Villanelle  | Les nuits d'été                                | Bärenreiter BA5784-90 |
| 2.  | GURNEY                                 | Desire in Spring  | 20 Favourite Songs                             | OUP 9780193453920     |
| 3.  | SULLIVAN                               | Orpheus with His Lute   |  | Cramer                |
| VI  | OLIN                                   |   |  |                       |
| 4.  | GADE                                   | Allegro vivace (no. 2)  | Fantasy Pieces, op. 43                         | Hansen WH03537        |
| 5.  | HANDEL                                 | Allegro (2nd movt from<br>Sonata no. 4 in D, HWV 371)             | Sonatas vol 2                                  | Peters EP4157b        |
| 6.  | MOZART                                 | Allegretto (2nd movt from<br>Sonata in G, K 301)                  | Violin Sonatas vol 1                           | Peters EP7579a        |
| CE  | LLO                                    |   |  |                       |
| 7.  | BERKELEY                               | Andantino, op. 21 no. 2a  |  | Chester CH00945       |
| 8.  | STRAVINSKY,<br><i>arr</i> . MARKEVITCH | Russian Maiden's Song   |  | Boosey M060027017     |
| FL  | UTE                                    |   |  |                       |
| 9.  | BENNETT                                | Allegro tranquillo (no. 1)  | Summer Music                                   | Novello NOV120560     |
| 10. | HANDEL                                 | Allegro (2nd movt from<br>Sonata in E minor, HWV 359b)            | Eleven Sonatas for Flute<br>and Basso Continuo | Bärenreiter BA4225    |
| CL  | ARINET                                 |   |  |                       |
| 11. | MOZART,<br><i>arr</i> . HYDE           | Larghetto (2nd movt from<br><i>Clarinet Quintet in A</i> , K 581) |  | Boosey M060038617     |
| 12. | SCHUMANN                               | Zart und mit Ausdruck (no. 1)                                     | Fantasiestücke, op. 73                         | Henle HN416           |

# Group B

# VOICE

|     | IUL                         |   |  |  |
|-----|-----------------------------|---|--|--|
| 1.  | CHAUSSON                    | Le colibri                                      | 20 Songs                               | IMC 1130 (high), 1131 (low)                                  |
| 2.  | ELGAR                       | Is She Not Passing Fair?                        | New Imperial Edition of<br>Tenor Songs | Boosey M051904303  |
| 3.  | FAURÉ                       | lci-bas   | 30 Songs                               | IMC 1601 (high), 1602<br>(medium), 1131 (low)                |
| 4.  | SCHUMANN                    | Der Nussbaum                                    | The Art of Song: Grade 6               | Peters EP71765 (high),<br>EP71766 (medium),<br>EP71767 (low) |
| VI  | OLIN                        |   |  |  |
| 5.  | KREISLER                    | Liebeslied (Love's Sorrow)                      |  | Schott BSS29029  |
| 6.  | MASSENET, trans.<br>MARSICK | Méditation (from Thaïs)                         |  | UMP M224400861   |
| CE  | LLO                         |   |  |  |
| 7.  | FAURÉ                       | Berceuse, op. 16                                |  | Hamelle HA9060   |
| 8.  | SAINT-SAËNS                 | The Swan (from The Carnival of the Animals)     |  | Durand DF00376700  |
| FL  | UTE                         |   |  |  |
| 9.  | ARRIEU                      | Allegro moderato<br>(1st movt from Sonatine)    |  | Amphion DA00012600   |
| 10. | ROUSSEL                     | Krishna   | Joueurs de flûte, op. 27               | Broekmans 1573   |
| CL  | ARINET                      |   |  |  |
| 11. | HOROVITZ                    | Lento quasi andante<br>(2nd movt from Sonatina) |  | Novello NOV120541  |
|     |                             | (End more mone obligation)                      |  |  |

# Group C

# PIANO SOLO

| 1. | J S BACH,<br><i>arr</i> . GRANT-JONES | Wir setzen uns mit Tränen<br>nieder (from <i>St Matthew</i><br><i>Passion</i> ) | Piano Plus  | Trinity TCL003034                 |
|----|---------------------------------------|---|---|-----------------------------------|
| 2. | BIZET,<br>arr. GRANT-JONES            | Entr'acte (Allegro vivo)<br>(no. 24 from <i>Carmen</i> )                        | Piano Plus  | Trinity TCL003034                 |
| 3. | VERDI,<br><i>arr</i> . GRANT-JONES    | Va, pensiero (Chorus of the<br>Hebrew Slaves) (from <i>Nabucco</i> )            | Piano Plus  | Trinity TCL003034                 |
| 4. | VARIOUS                               | Any piece   | Piano Exam Pieces Plus<br>Exercises 2021-2023:<br>Grade 7 (both editions) | Trinity TCL020307<br>or TCL020581 |

# **TECHNICAL WORK**

Candidates prepare *all* extracts set for Grade 7 technical development in Trinity's *Piano Plus 2.* 

Examiners choose *three* extracts to be performed in the exam.

### SUPPORTING TESTS

Candidates prepare:

- Sight reading
- Aural or improvisation

### Sight reading

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 7 are below.

### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

### **Aural questions**

| Parameters  | Task   | Requirement   |
|---|--|---|
|   | Listen to the piece twice  | <ul><li>i) Identify the time signature</li><li>ii) Comment on the dynamics</li><li>iii) Comment on the articulation</li></ul> |
| Harmonised<br>8 bars  | Listen to the piece twice  | Identify and comment on two other characteristics of the piece  |
| Major key<br>or minor key                                   | Listen to the first four bars<br>of the piece once<br>Study a copy of the piece,<br>and listen to it twice with<br>three changes | Identify the key to which the music<br>modulates as subdominant, dominant<br>or relative key                                  |
| $\begin{array}{c}2 \ 3 \ 4 \ 6 \\ 4 \ 4 \ 4 \ 8\end{array}$ |  | Answers may alternatively be given as<br>key names  |
|   |  | Locate the changes and describe them as pitch (melody line only) or rhythm  |

# Piano Accompanying: Grade 8

# PIECES

Candidates perform a balanced programme of three pieces, one from each group.

It is the candidate's responsibility to provide and rehearse with the soloist(s) for the pieces in groups A and B.

|     | Composer                  | Piece   | Book  | Publisher & Code   |
|-----|---------------------------|---|---|--|
| Gr  | oup A                     |   |   |  |
| vc  | DICE                      |   |   |  |
| 1.  | ARMSTRONG<br>GIBBS        | Five Eyes   |   | Boosey M060030833<br>(G minor), M060030840<br>(Bb minor) |
| 2.  | PURCELL                   | Hark! The Echoing Air<br>(from <i>The Fairy Queen</i> )                     |   | Novello NOV952908  |
| 3.  | QUILTER                   | Love's Philosophy   |   | Boosey M060021732 (in C),<br>M060021749 (in D)           |
| 4.  | SCHUBERT                  | Der Musensohn, D 764  | Lieder vol 1  | Peters EP20a (high), EP20b<br>(medium), EP20c (low)      |
| 5.  | SCHUBERT                  | Die Forelle, D 550  | Lieder vol 1  | Peters EP20a (high), EP20b<br>(medium), EP20c (low)      |
| VI  | OLIN                      |   |   |  |
| 6.  | J S BACH                  | Allegro (4th movt from<br>Sonata no. 3 in E, BWV 1016)                      | Six Sonatas for Violin and<br>Obbligato Harpsichord,<br>BWV 1014-1019 vol 1 | Bärenreiter BA5118                                       |
| 7.  | J S BACH                  | Allegro (1st movt from Concerto<br>in A minor, BWV 1041)                    |   | Bärenreiter BA5189-90                                    |
| 8.  | GADE                      | Allegro molto vivace (no. 4)  | Fantasy Pieces, op. 43  | Hansen WH03537   |
| 9.  | MOZART                    | Minuetto (2nd movt from<br>Sonata in E minor, K 304)                        | Violin Sonatas vol 1  | Peters EP7579a   |
| 10. | SCHUBERT                  | Allegro molto (1st movt from<br>Sonatina in D, op. 137 no. 1)               |   | Stainer 35592  |
| CE  | LLO                       |   |   |  |
| 11. | MENDELSSOHN,<br>ed. POPOV | Song Without Words, op. 109   |   | Stainer R2247  |
| 12. | SHOSTAKOVICH              | Allegro (2nd movt from Sonata in D minor, op. 40)                           |   | Peters EP4748  |
| FL  | UTE                       |   |   |  |
| 13. | J S BACH                  | Allegro moderato (1st movt<br>from <i>Sonata no. 2 in Eb</i> ,<br>BWV 1031) | Flute Sonatas vol 1   | Peters EP4461AA  |
| 14. | J S BACH                  | Presto (3rd movt from Sonata<br>no. 1 in B minor, BWV 1030)                 | Flute Sonatas vol 1   | Peters EP4461AA  |
| 15. | MATHIAS                   | Allegro ritmico (1st movt<br>from <i>Sonatina</i> , op. 98)                 |   | OUP 9780193577824  |

# CLARINET

| 16. | GADE        | Allegro molto vivace (no. 4)  | Fantasy Pieces, op. 43 | Hansen WH03537  |
|-----|-------------|---|------------------------|-----------------|
| 17. | LUTOSŁAWSKI | Dance Prelude no. 3   | Dance Preludes         | Chester CH55171 |
| 18. | POULENC     | Allegro con fuoco (1st movt<br>from Sonata for Clarinet<br>and Piano) |                        | Chester CH70972 |

# Group B

# VOICE

| vu  | ICE                            |   |                          |   |
|-----|--------------------------------|---|--------------------------|---|
| 1.  | ELGAR                          | The Shepherd's Song   |                          | Banks BSS2029                                       |
| 2.  | HOWELLS                        | Come Sing and Dance   |                          | OUP 9780193454514                                   |
| 3.  | RACHMANINOV                    | Vocalise, op. 34 no. 14   |                          | Boosey M060022272<br>(high), M060022289<br>(medium) |
| 4.  | SCHUMANN                       | Widmung, op. 25 no. 1   | Gateway to German Lieder | Alfred 17611 (high),<br>17617 (low)                 |
| VI  | OLIN                           |   |                          |   |
| 5.  | DVOŘÁK                         | Finale: Allegro (4th movt<br>from <i>Sonatina in G</i> , op. 100)                       |                          | Peters EP9363                                       |
| 6.  | MENDELSSOHN                    | Andante (2nd movt from<br>Concerto in E minor, op. 64)                                  |                          | Peters EP1731                                       |
| 7.  | RACHMANINOV,<br>arr. SILLITO   | Vocalise, op. 34 no. 14   |                          | Boosey M060112010                                   |
| CE  | LLO                            |   |                          |   |
| 8.  | RACHMANINOV,<br>arr. WALLFISCH | Vocalise, op. 34 no. 14   |                          | Boosey M060112027                                   |
| 9.  | SAINT-SAËNS,<br>ed. POPOV      | Allegro appassionato, op. 43  |                          | Stainer R10020                                      |
| FL  | UTE                            |   |                          |   |
| 10. | GAUBERT                        | Madrigal, op. 9 no. 1   |                          | Enoch M230566853                                    |
| 11. | POULENC                        | Allegretto malincolico (1st movt from Sonata for Flute and Piano)                       |                          | Chester CH01605                                     |
| CL  | ARINET                         |   |                          |   |
| 12. | BRAHMS                         | Allegretto grazioso (3rd movt from Sonata no. 1 in F minor)                             | 2 Sonatas, op. 120       | Peters EP3896                                       |
| 13. | BRAHMS                         | Andante con moto (3rd movt<br>from Sonata no. 2 in Eb)<br>(without Allegro section)     | 2 Sonatas, op. 120       | Peters EP3896                                       |
| 14. | SCHUMANN                       | Lebhaft, leicht (no. 2)   | Fantasiestücke, op. 73   | Henle HN416   |
| 12. | BRAHMS                         | from Sonata no. 1 in F minor)<br>Andante con moto (3rd movt<br>from Sonata no. 2 in Eb) |                          |   |
| 14. | SCHUMANN                       | Lebhaft, leicht (no. 2)   | Fantasiestücke, op. 73   | Henle HN416   |

# Group C

# PIANO SOLO

| _  |                                       |  |  |                                   |
|----|---------------------------------------|--|--|-----------------------------------|
| 1. | BEETHOVEN,<br>arr. GRANT-JONES        | Ode to Joy (chorus from<br>Symphony no. 9 in D minor)                | Piano Plus   | Trinity TCL003034                 |
| 2. | BRAHMS,<br>arr. GRANT-JONES           | Wie lieblich sind deine<br>Wohnungen (from Ein<br>Deutsches Requiem) | Piano Plus   | Trinity TCL003034                 |
| 3. | GERSHWIN,<br><i>arr</i> . GRANT-JONES | Bess, You Is My Woman Now<br>(duet from <i>Porgy and Bess</i> )      | Piano Plus   | Trinity TCL003034                 |
| 4. | VARIOUS                               | Any piece  | Piano Exam Pieces Plus<br>Exercises 2021-2023:<br>Grade 8 ( <i>both editions</i> ) | Trinity TCL020314<br>or TCL020598 |

# TECHNICAL WORK

Candidates prepare *all* extracts set for Grade 8 technical development in Trinity's *Piano Plus 2.* 

Examiners choose *three* extracts to be performed in the exam.

# SUPPORTING TESTS

Candidates prepare:

- Sight reading
- Aural or improvisation

### Sight reading

Aural guestions

After 30 seconds' preparation time, candidates perform a previously unseen musical extract at a level approximately two grades lower than the exam being taken. See page 19 for the parameters.

### Aural

Candidates answer questions based on a single musical example played on the piano by the examiner. See page 20 for more information.

The aural test requirements for Grade 8 are below.

### Improvisation

Candidates perform an improvisation based on a stimulus chosen from the following three options:

- Stylistic
- Motivic
- Harmonic

Responses must use both hands. See pages 20-27 for the requirements and parameters.

| arameters               | Task   | Requirement  |
|-------------------------|--|--|
|                         |  | i)Identify the time signature                                    |
| armonised               | Listen to the piece once   | ii) Comment on the dynamics                                      |
| bars                    |  | iii) Comment on the articulation                                 |
| ajor key<br>• minor key | Listen to the piece twice  | Identify and comment on three other characteristics of the piece |
| 3 4 6 5<br>4 4 8 8      | Study a copy of the piece,<br>and listen to it twice with<br>three changes | Locate the changes and describe them as pitch or rhythm          |

# Policies

# SAFEGUARDING AND CHILD PROTECTION

Trinity is fully committed to safeguarding and protecting the candidates that we work with. All posts, including examiners, are subject to a safer recruitment process, including the disclosure of criminal records and vetting checks. Our safeguarding policies and procedures are regularly reviewed and promote safeguarding and safer working practice across all parts of our work.

# EQUAL OPPORTUNITIES

Trinity is committed to providing equality of opportunity and treatment for all, and will not unlawfully or unfairly discriminate directly or indirectly on the basis of any characteristic.

### **REASONABLE ADJUSTMENT**

Trinity is committed to creating an inclusive environment where candidates with special needs are able to demonstrate their skills and feel welcomed. We aim to make our exams accessible to all. We treat each learner individually when considering how we can achieve this aim, recognising that requirements vary. Candidates can be assured that we do not compromise on the standard of marking or allow the quality of exams to be affected in any way.

All provision is tailored to the particular needs of each candidate. In order to be most beneficial, as full an explanation as possible of the required provision should be given. The need and request for provision should be made on the appropriate form available to download from trinitycollege.com/music-csn. For enquiries please contact music-csn@trinitycollege.com

### DATA PROTECTION

Trinity is registered as a Data Controller with the Information Commissioner's Office in the United Kingdom under data protection legislation. Please see **trinitycollege.com/ data-protection** for the most up-to-date information about Trinity's data protection procedures and policies.

### **CUSTOMER SERVICE**

Trinity is committed to providing a high-quality service for all our users from initial enquiry through to certification. Full details of our customer service commitment can be found at trinitycollege.com/customer-service

# QUALITY ASSURANCE

Please note that, for training/monitoring purposes, it may, on occasion, be necessary for there to be more than one examiner in the room.

Trinity audio records and sometimes films exams for quality assurance and training purposes. In the case of filming, Trinity will always seek permission from the candidate (or a parent or guardian) first. All recording devices will be discreet and should not cause any distraction to candidates.

### **EXAM INFRINGEMENTS**

All exam infringements (eg choosing an incorrect piece) will be referred directly to Trinity's central office by the examiner. Exam reports may be withheld until the outcome of any referral has been considered by Trinity. Depending on the severity of the infringement, marks may be deducted or, in extreme cases, the exam may be invalidated.

### MALPRACTICE

Trinity requires its registered exam centres to report any suspected malpractice by candidates, teachers or examiners. In situations where a centre is found to be inadequate or to be guilty of malpractice, either in terms of provision of facilities or in administration, the exam centre may be required to suspend all of its activities relating to Trinity exams until the cause of the problem is identified and rectified, if appropriate. In extreme circumstances, the centre may have its registered status withdrawn.

In the very rare cases or circumstances where a centre or individual may be suspected of malpractice, Trinity will aim to minimise any inconvenience caused to any affected candidate, and would like to thank candidates, teachers and centre staff for their kind co-operation in reporting any suspected incident of cheating, thereby assisting Trinity in upholding the quality and integrity of its exam process.

# RESULTS REVIEW AND APPEALS PROCEDURE

Anyone who wishes to question their exam result should refer to **trinitycollege.com/ results-enquiry** for full details of our results review and appeals process.

# Publishers

The following list covers all publications listed in this syllabus. Publisher abbreviations used in the repertoire lists are printed in bold capital letters.

Many publishers have different distributors in different countries. UK distributors are indicated where applicable – please contact publishers directly for details of local agents in other countries.

| ALFRED   | BROEKMANS  | ENOCH                                    |
|--|--|--|
| Alfred Publishing                              | Broekmans & Van Poppel   | Enoch & Co                               |
| <b>alfred-music.co.uk</b><br>c/o Faber         | broekmans.com  | enoch-editions.com                       |
| AMPHION  | CHESTER  | EVC                                      |
| Editions Amphion                               | <ul> <li>Chester Music Ltd</li> <li>c/o Hal Leonard</li> </ul> | EVC Music<br>elenacobb.com               |
| c/o Hal Leonard                                | CRAMER   | FABER                                    |
| BANKS  | Cramer Music Ltd   | – Faber Music Ltd                        |
| Banks Music Publications                       | cramermusic.co.uk  | fabermusic.com                           |
| banksmusicpublications.co.uk                   | DURAND   | FENTONE                                  |
| BÄRENREITER                                    | Editions Durand  | Fentone Music Ltd                        |
| Bärenreiter Ltd                                | durand-salabert-eschig.com<br>c/o Hal Leonard                  | c/o Hal Leonard                          |
| baereni eiter.com                              | DVFM   | FORBERG                                  |
| BÄRENREITER PRAHA                              |  | - Forberg Music                          |
| c/o Bärenreiter                                | – Deutscher Verlag für Musik<br>c/o Breitkopf                  | c/o Hal Leonard                          |
| BOOSEY   |  | FORSYTH                                  |
|  | EMB  | <ul> <li>Forsyth Brothers Ltd</li> </ul> |
| Boosey & Hawkes Music<br>Publishers Ltd        | Editio Musica Budapest Ltd<br><b>emb.hu</b>                    | forsyths.co.uk                           |
| boosey.com                                     | c/o Faber  | GOODMUSIC                                |
| BREITKOPF                                      | _ ENCORE   | Goodmusic Music Publishers               |
| Breitkopf & Härtel<br>breitkopf.com<br>c/o MDS | Encore Publications<br>encorepublications.com                  | goodmusicpublishing.co.uk                |

### GUMBLES

Gumbles Publications gumblespublications.co.uk

### HAL LEONARD

Hal Leonard Ltd halleonardeurope.com

### HAMELLE

Editions Hamelle c/o Hal Leonard

### HANSEN

Edition Wilhelm Hansen c/o Hal Leonard

#### HENLE

G Henle Verlag henle.de

### HEUGEL

Editions Heugel c/o Hal Leonard

#### IMC

International Music Company internationalmusicco.com c/o MDS

### **ITCHY FINGERS**

Itchy Fingers Publications itchyfingers.com c/o MDS

### KJOS

Neil A Kjos Music Company kjos.com c/o Hal Leonard

### LEMOINE

Les Editions Henry Lemoine henry-lemoine.com c/o Faber

### MDS

Music Distribution Services Ltd mdslondon.co.uk

### MUSICA FERRUM

Editions Musica Ferrum musica-ferrum.com

### NOVELLO

Novello & Co Ltd c/o Hal Leonard

#### OUP

Oxford University Press oup.co.uk

#### PETERS

Peters Edition Ltd editionpeters.com

### PIANO SAFARI

pianosafari.com

#### **RED LEAF**

Red Leaf Pianoworks redleafpianoworks.com

#### SCHIRMER

G Schirmer Inc c/o Hal Leonard

### SCHOTT

Schott Music Ltd schott-music.com

#### SPARTAN

Spartan Press Music Publishers Ltd spartanpress.co.uk

### STAINER

Stainer & Bell Ltd stainer.co.uk

### THAMES

Thames Publishing c/o Hal Leonard

### TRINITY

Trinity College London Press trinitycollege.com

#### UMP

United Music Publishing Ltd ump.co.uk

### WEINBERGER

Josef Weinberger Ltd josef-weinberger.com

#### WIENER

Wiener Urtext Edition wiener-urtext.com c/o MDS

#### YORKTOWN

Yorktown Music Press c/o Hal Leonard

### ZEN-ON

Zen-On Music **zen-on.co.jp** c/o MDS

# Trinity publications

The following Trinity publications support this syllabus. All are available from **trinitycollege.com/shop** or from your local music shop.

# Piano Exam Pieces Plus Exercises 2021-2023 | Extended Edition

- 21 exam pieces: 12 in the printed book plus nine included as a downloadable ebook
- Performance notes for all 21 pieces
- New technical work exercises
- Scales and arpeggios
- Downloadable audio for all 21 pieces

| Initial | TCL020512 |
|---------|-----------|
| Grade 1 | TCL020529 |
| Grade 2 | TCL020536 |
| Grade 3 | TCL020543 |
| Grade 4 | TCL020550 |
| Grade 5 | TCL020567 |
| Grade 6 | TCL020574 |
| Grade 7 | TCL020581 |
| Grade 8 | TCL020598 |

# Piano Exam Pieces Plus Exercises 2021-2023

- 12 exam pieces
- Performance notes
- New technical work exercises

| Initial | TCL020239 |
|---------|-----------|
| Grade 1 | TCL020246 |
| Grade 2 | TCL020253 |
| Grade 3 | TCL020260 |
| Grade 4 | TCL020277 |
| Grade 5 | TCL020284 |
| Grade 6 | TCL020291 |
| Grade 7 | TCL020307 |
| Grade 8 | TCL020314 |

# Piano CDs 2021-2023

The CDs are an alternative to the audio included with the Extended Edition.

| Initial | TCL021038 |
|---------|-----------|
| Grade 1 | TCL021045 |
| Grade 2 | TCL021052 |
| Grade 3 | TCL021069 |
| Grade 4 | TCL021076 |
| Grade 5 | TCL021083 |
| Grade 6 | TCL021090 |
| Grade 7 | TCL021106 |
| Grade 8 | TCL021113 |

# Raise the Bar Piano

| Initial-Grade 2 | TCL015372 |
|-----------------|-----------|
| Grades 3-5      | TCL015389 |
| Grades 6-8      | TCL015395 |

# Piano Dreams

| Solo Book 1 | TCL015334 |
|-------------|-----------|
| Solo Book 2 | TCL015341 |
| Duet Book 1 | TCL015358 |
| Duet Book 2 | TCL015365 |

# Piano Scales & Arpeggios from 2015

| Initial-Grade 5 | TCL012982 |
|-----------------|-----------|
| Grades 6-8      | TCL012999 |

# Sight Reading Piano

(available late 2020)

| Initial-Grade 2 | TCL020482 |
|-----------------|-----------|
| Grades 3-5      | TCL020499 |
| Grades 6-8      | TCL020502 |

# Piano Sound at Sight (2nd series)

| Book 1 (Initial-Grade 2) | TCL009180 |
|--------------------------|-----------|
| Book 2 (Grades 3-5)      | TCL009197 |
| Book 3 (Grades 5-6)      | TCL009203 |
| Book 4 (Grades 7-8)      | TCL009210 |

# Piano Sound at Sight (original series)

| Book 1 (Initial-Grade 2) | TCL002648 |
|--------------------------|-----------|
| Book 2 (Grades 3-5)      | TCL002655 |
| Book 3 (Grades 5-6)      | TCL002679 |
| Piano Plus               | TCL003034 |
| Piano Plus 2             | TCL003041 |

# Specimen Aural Tests from 2017

| Book 1 (Initial-Grade 5) | TCL015808 |
|--------------------------|-----------|
| Book 2 (Grades 6-8)      | TCL015815 |

# Theory of Music Workbooks

| Grade 1 | TG006509 |
|---------|----------|
| Grade 2 | TG006516 |
| Grade 3 | TG006523 |
| Grade 4 | TG006530 |
| Grade 5 | TG006547 |
| Grade 6 | TG007476 |
| Grade 7 | TG007483 |
| Grade 8 | TG007490 |

# Piano resources

Join us online to access a range of resources to support teaching and learning at trinitycollege.com/piano-resources

Discover digital content, including videos and articles from teachers and leading musicians, with advice and support on:

- Pieces, performance and technique
- Technical work
- Supporting tests

For further help you can contact the music support team at Trinity's central office at **music@trinitycollege.com**, or find the contact details of your local representative at **trinitycollege.com/worldwide** 

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